Dear Parents,

**ANZAC DAY ASSEMBLY**

Last Tuesday 24th April we held our Anzac Day assembly in the Recreation and Related Arts Building. This special occasion marked our first K-10 assembly for the year. We were fortunate to have the President of the RSL Sheffield Sub Branch, David Innes and his wife Josie in attendance as well as a number of parents and other members of the Sub Branch.

Mr Innes spoke to the students about the importance of Anzac Day and the tradition and spirit that was forged when the Australian and New Zealand Army Corps landed on the Gallipoli Peninsula. He talked about the special qualities (determination, courage, bravery, mateship, spirit) that our soldiers displayed during the 8 month period in conflict, at a location now known as Anzac Cove. Mr Innes encouraged students to try and apply many of these qualities demonstrated by the servicemen and women in to their lives today.

Mr Innes also announced the winners of the RSL Sheffield Sub Branch Anzac Day competitions;

- Grade 7 Anzac essay competition winners – George Alsop, Sarah Barker and Bradley Huett;
- Prep-6 “What is mateship?” task winners – Alexandra Keddie, Jemma Searle, Amber Mather and Sarah Rayner.

Mr Innes commented on the excellent quality of all of the entries submitted and thanked the teaching staff for their support of the competition.

This year’s program included a creative dance by Miss Scattergood’s 9/10 Body and Soul class. The dance was a representation of the students’ thoughts and reflections on the Anzac Day tradition and was very well received by staff, students, parents and the members of the RSL Sheffield Sub Branch. Other features of the program included the reading of the Anzac poem ‘Not a Hero’ by Pyper Page and Lillian Maddick, and the respect offered in the laying of wreaths by students representing each section of the school. Students selected to lay wreaths this year at our school Anzac assembly were: Early Childhood: Amber Dunlop and James Currie; Primary: Sarah Rayner and Timothy Oakley; Secondary: Madalan Page and Gabrielle Brown. The assembly was conducted this year by Hayley Davies and Mac Jago.

Thank you to all of the people who contributed to this year’s assembly.
Our students also participated in the community Anzac Day Services on Wednesday. George Alsop presented his essay at the Dawn Service, whilst Bradley Huett and Sarah Barker presented their essays to the large audience at the Town Hall for the 10.30 Service. Our school was represented by Amber Dunlop, James Currie, Sarah Rayner, Timothy Oakley, Madalan Page and Mac Jago in laying wreaths at the cenotaph.

Thank you to the Kentish Lions Club and the Kentish Council for their kind donation of books to the school as a gesture to commemorate Anzac Day. These books will be placed in the School/Community library for all within our community to access.

MALCOLM MOORE
PRINCIPAL

Calendar dates.....

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<td>8 May</td>
<td>Primary Hockey Clinics</td>
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<td>Show Meeting 7.30pm VET Room</td>
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<td>9 May</td>
<td>P-6 Assembly (please note date change)</td>
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<td>10 May</td>
<td>MADD (Music, Art, Dance, Drama) Night</td>
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<td>15-17 May</td>
<td>NAPLAN Testing (Grades 3, 5, 7 &amp; 9)</td>
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<td>17 May</td>
<td>Keys to P’s Session Grade 10 6.30pm Grade 8 Rooms</td>
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<td>School Council Meeting 7.00pm VET Room</td>
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<td>18 May</td>
<td>Walk Safely to School Day</td>
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<td>21 May</td>
<td>Moderation Day (Students do not attend)</td>
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<td>22 May</td>
<td>Immunisations (Grade 7 girls)</td>
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<td>Farm Management Meeting 4.15pm VET Room</td>
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<td>25 May</td>
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<td>25-31 May</td>
<td>9/10 Mainland Trip</td>
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<td>NWPSSA Cross Country (Ulverstone)</td>
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<td>30 May – 1 June</td>
<td>Grade 8 Camp (Camp Clayton)</td>
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<td>31 May</td>
<td>Parent Newsletter</td>
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<td>1 June</td>
<td>Final Day Term 1</td>
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7-10 AWARDS
WEDNESDAY 2 MAY, 2012

Grade 7A  Grade 7B  Grade 8A  Grade 8B
Eliza Kerr  Courtney-Anne Jones  Kory Konings  Malachi Hinrichsen
Gabrielle Agnew  Sarah Barker  Dana Grey  Keeley Hurley

Grade 9A  Grade 9B  Grade 10A  Grade 10B
Maddison Febey  Bradley Tuck  Maddisson Lockett  Liam Watton
Hollie Jackson  Danielle Jones  Roseanna Mason  Alexandra Brand-Jones
2012 NAPLAN TESTING

All students in grade 3, 5, 7 and 9 will participate in NAPLAN testing May 15- May 17. Testing will be in the areas of reading, writing, spelling, grammar and punctuation and numeracy. Students who participate will receive a report of their results later in the school year.

MADD NIGHT (MUSIC ART DRAMA DANCE)

The first of our M.A.D.D. nights will be held on Thursday 10th May in the Related Arts Building from 6.30 – 8.00 pm.

Students across the grades have been preparing items to perform for their parents and friends.

For a gold coin donation, you can join in our celebration of the Arts at Sheffield School.

MADD Program for Thursday 10th May 6.30pm – 8.00pm in the Sheffield School Related Arts Building

Art Exhibition: An exhibition of the amazing artworks produced during term one, will be on display in the Related Arts Building.

Grade 8 Art Living Statues will perform prior to the show.

1. Early Childhood Choir - Mr Clickety Cane
2. Grade 4/5 – Tango Joe
3. Grade 6 Drama
4. Grade 2/3 Music ensemble Clarineo Group
5. Grade 8 Drama – Cinderella
6. Alan Leslie – Clarineo Solo
7. Primary Choir – Down Down Baby, Sesere Eeye
8. Band Ensemble – When The Saints go Marching In
9. Grade 8 Drama – Whose Line is it anyway? Superheroes
10. Sarah Barker – piano solo
11. Grade 6 Music Taster Ensemble – musical item
12. Grade 6 Art Taster, Bradley Smith, Katelyn Bartholomew, Brianna Braid, Eliza Kerr – Lion King Movement
13. Allan Leslie – Violin solo
14. Grade 8 Drama – Whose Line is it anyway? Object Transformation
15. Holly Jackson & Jane Kim - musical item
16. Grade 8 Drama – Boy’s Script
17. Grade 7 – 10 Choir - What Makes You Beautiful, Count on Me

We’d love to see you there!
CHAPLAIN’S CHAT

IN THE PRESENT

April has been a month of giving ‘more than a passing thought’, as we paused to reflect Easter and ANZAC Day – events that have changed the course of history.

I am reminded of the freedom that allows me to live well at the cost of others. Purpose and passion were lived out naturally without needing to ask the question, *What Should I Do With My Life?*

After the remembering, the present calls us back. We can be easily clouded by regrets of the past or the worries of the future but I am also aware that we can be terrified to live in the present because here, we are vulnerable and are called to open our lives and receive ‘in the moment’.

Our Grade 7 girls in CHIC are learning to know *who they are* even when things change around them. This base knowledge will give them a strong foundation to cope with the inevitable ups and downs of life. From this truth of knowing who they are, they can hopefully move towards connecting to work that they truly love. This positivity unleashes a productive and creative power they never imagined.

“*Make the choice to do something because it engages your heart,*
*as well as your mind……

*Make the choice because it engages all of you.*”

Hopefully we will all encourage one another to be courageous in our quest to know the answer to the question, “*What Should I Do With My Life?*”

*Esther Wass*

Acknowledgement: The National School chaplaincy Program is funded by the Australian Government Department of Education, Employment and Workplace Relations.

Disclaimer: The views expressed herein do not necessarily represent the views of the Australian Government Departments of Education, Employment and Workplace Relations.
MUNA – MODEL UNITED NATIONS ASSEMBLY

Last weekend Sarah McLean and Yaminah Taylor attended the Model United Nations Assembly in Deloraine. The girls represented the country of Libya and had to study this country to prepare responses to 15 resolutions that were discussed and passed at the assembly. They had to study its history, politics, economics, culture and geography. The girls dressed up in traditional costume and were given an honourable mention for their effort – thanks to Mrs Bentley for providing the costumes.

The Model United Nations Assembly is based on the United Nations Assembly and is held annually in Tasmania by the Rotary Club of Deloraine. The purpose is to give grade 10 students the unique experience of debating international matters as though they were representing a member nation and its interests. The team had to debate topics of current international concern. Some of the topics related to international border control, weapons of mass destruction, refugee concerns, human rights issues, global warming and other environmental issues.

Sarah and Yaminah did a wonderful job and can be very proud of their efforts. They were very articulate when presenting their arguments and were a credit to themselves, their families, their billet and the school. Congratulations, girls.

WALK SAFELY TO SCHOOL DAY

On Friday 18 May 2012, Sheffield School will participate in the Walk Safely to School Day. This is where we encourage students to walk to school and to keep active. All students who travel to school by bus will be dropped off at the Recreation Ground in Sheffield. Students will be met by teachers who will walk to school with them. Students who travel by car are encouraged to show their support by being dropped off a block or two away from school and walk the remaining distance.

For further information visit walk.com.au
COMMUNITY NOTICEBOARD

Do you need a Student Greencard?
Students now need to have a Student Greencard to use if they travel on a fare paying non-Metro bus service. This applies to students who pay a fare and also to students who are eligible for free travel on a fare paying bus service.

What is the Student Greencard?
The Student Greencard gives students access to a discount fare on non Metro buses and works like an ordinary Metro Greencard on Metro buses (Metro terms and conditions apply)

What is the discount student fare?
From 1 January 2012 on non-Metro fare paying buses:
The standard student fare will be $1.30
The discount student fare will be $1.00
To get the discounted fare, a student must use the Student Greencard
If a student forgets their card they may be charged the standard student fare of $1.30

Who is eligible for the Student Greencard?
Any full-time student who:
Is less than 18 years of age or turning 18 during the school year
AND Travels on a fare charging non-Metro bus service to and from school – whether they pay a fare or are eligible for free travel.

What does it cost?
The first Student Greencard is free, but if it is lost or is stolen there will be a fee for a replacement card.
A Student Greencard will be valid until the end of the school year in which the student turns 18.
Fare paying students who already have a Metro Greencard and who do not have any transfers on their trip to or from school will be able to use their existing green card on the non-metro fare paying services.

How to apply for a Greencard in 2012
If you pay a fare on a non-Metro bus
Fill out the form Student Greencard Application. The form is available from Service Tasmania Shops and on the internet at www.transport.tas.gov.au

If you are eligible for free travel on a non-Metro bus
Fill out the form Student Bus Pass for Free Travel. The form is available from Service Tasmania shops or on the internet at www.transport.tas.gov.au and click on Concession Information and Forms, Student Bus Pass for Free Travel, Guidelines and Application
For further information please phone 1300 851 225, email buspasses@dier.tas.gov.au or visit www.transport.tas.gov.au

TUTORING
A retired English teacher is available in Sheffield for assistance with all difficulties associated with English, including:
- Reading
- Writing – including essay writing
- Spelling

Please phone Ann: 64911509 - Tutoring available for any age, children to adult learners.

Disclaimer: Parents should note that advertisements for education services, companies, activities or similar events are published as a 'community service'. Sheffield School is in no way liable for the quality, supervision or integrity of the provider and strongly suggests that parents make their own enquiries before engaging with the advertised event.

Malcolm Moore, Principal