From the Principal ..........................

Dear Parents,

At the end of this week we will be mid-way through term 2. To date we have been reasonably lucky in terms of winter illnesses, with only a small increase in the absentee rate of students. A reminder to parents that if your child is away from school phone contact the school on 64918222, SMS – 0438 072 004, or email – sheffield@education.tas.gov.au to notify staff of the reason for your child’s absence. This is a legal requirement of the Department of Education and assists the school to maintain accurate attendance data.

Reporting

Next Wednesday, 1st August mid-year reports will be sent home with students. Reports will inform parents of their child’s approach to their learning, their progress and areas where improvements can be made during the second part of the year. This is the first occasion that students will be reported against the achievement standards of the new Australian Curriculum. I have included an extract from a Departmental document providing further information on the new curriculum, particularly around assessment and reporting. I would like to thank staff for their hard work in preparing reports and encourage all parents/carers to take the opportunity to take part in parent/teacher discussions during the week Monday August 9 through until Thursday August 12.

Student Achievements

In a previous newsletter I reported that Monica Tanner would be travelling to Victoria to compete in the inaugural Victorian Vaulting Championships in Werribee. I am now pleased to be able to report to our school community that Monica experienced incredible success, coming first in all of the events that she participated in! Well done Monica!

Recently, five students attended the Stud Beef Cattle Handlers Camp in Victoria and one attended the South Australia Junior Heifer Show. The purpose of these events was to learn more about stud grooming and showing, commercial beef cattle production and careers in the beef industry. Our students were particularly successful gaining the following awards:

- Thomas Febey was awarded the reserve Intermediate (Novice) Parader and also won the Lochclyde Agricultural Services Encouragement Award.
- Demi Bird was awarded the Champion Junior Parader. She also won a Junior Encouragement Award.
- Dayna Grey was awarded Champion Intermediate (Novice) Parader.
Mitchell Grey was awarded the Gavin Wright Perpetual Trophy for a participant who shows exceptional effort in personal presentation and stockmanship.

Chelsea Rayner attended the Adelaide Show and came third in the Junior Judging Section.

School Council
I would like to bring to the school community’s attention two matters that the School Council has been considering recently:

- The first is in relation to the re-introduction of school banking. At the last council meeting there was representation from both the CBA and Bendigo Banks in regard to school banking. Council members over the next few weeks are considering the information presented by these banks, and would welcome any comment on this matter from parents. We are particularly interested in whether parents would utilise this service for their child/ren and the benefits that parents and the wider community may identify. If you would like to comment on school banking please contact Chris Puccetti on 0439672228 or chris@gallerytasmania.com.au

- Secondly, at the last council meeting the revised Homework Policy was ratified; this policy review has occurred over the past month and commenced with the Council policy review group (consisting of student, staff, parent and community representation), before being further discussed and considered by teaching staff, students and parents before the final step in the review process, ratification by the School Council. I draw your attention to two parts of the policy – the rationale and the guidelines of homework hours per week.

Rationale
At Sheffield we believe homework is a valuable part of the learning process.

1. We believe that homework assists students in acquiring independent study skills.
2. We believe that regularly completed homework will enhance student performance.
3. We believe that homework provides an opportunity for parent involvement in student learning.

Guideline of homework hours per week:

Students can expect to receive between:

<table>
<thead>
<tr>
<th>Grades</th>
<th>Range</th>
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<tbody>
<tr>
<td>K-2</td>
<td>45min – 1hr</td>
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<tr>
<td>Primary 3-6</td>
<td>1hr – 2hrs</td>
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<tr>
<td>Secondary 7-8</td>
<td>2hrs – 3hrs</td>
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<tr>
<td>Secondary 9-10</td>
<td>3hrs – 5hrs</td>
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RON DALY
A/PRINCIPAL
How will your child be assessed under the Australian Curriculum?

The Australian Curriculum in 2012

The Australian Curriculum is currently being implemented in all Tasmanian schools for all children in Prep to Year 10. In 2012, your child is being taught English, Mathematics and Science using the new curriculum. This means that your child is being taught the same content and assessed against the same achievement standard as a child in the same year level in every other school in Australia.

Changes to teaching and learning and assessment

There will be changes to the teaching and learning program in your child’s classroom. There will also be changes to the way that your child is assessed. The reports you receive in July-August and December will show your child’s achievement using an A–E scale.

The new assessment scale

Your child’s reports will use these descriptors:

A  well above the standard expected
B  above the standard expected
C  at the standard expected
D  approaching the standard expected
E  below the standard expected

If your child is in Prep, Year 1 or Year 2 you will only see the descriptor on the report. If your child is in any other year level you will see both the letter rating and the descriptor.

Why is this happening?

This new approach has been adopted to make reports simpler and assessments easier to understand. Other than that, the report you receive will be very similar to the one you received in the past. Comments will be written in plain language. The report will still give you information about your child’s overall progress at school.

Calendar dates.....

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>30-31 July</td>
<td>UNSW National English Competition</td>
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<td>1 August</td>
<td>Primary Mini Olympics Day (Gr 3-6)</td>
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<td>Reports Home</td>
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<td>2 August</td>
<td>School Socials</td>
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<td>3 August</td>
<td>Jeans for Genes Day SRC Fundraiser</td>
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<tr>
<td>6-10 August</td>
<td>Parent/Teacher Discussions</td>
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<tr>
<td>7 August</td>
<td>Show Meeting 7.30pm VET Room</td>
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<td>8 August</td>
<td>7-10 Assembly 12.15pm</td>
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<tr>
<td>9 August</td>
<td>Parent Newsletter</td>
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<tr>
<td>13-14 August</td>
<td>UNSW National Mathematics Competition</td>
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<tr>
<td>16 August</td>
<td>School Council Meeting 7.00pm VET Room</td>
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<tr>
<td>21 August</td>
<td>Dance Festival (EC/Primary) Ulverstone</td>
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<td></td>
<td>P-6 Assembly 11.45am</td>
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<tr>
<td>23 August</td>
<td>Parent Newsletter</td>
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<td>MADD Night 6.30 pm Related Arts Building</td>
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<tr>
<td>28 August</td>
<td>Farm Management Meeting 4.15 pm VET Room</td>
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<tr>
<td>29 August</td>
<td>Book Week Assembly (note date change)</td>
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<tr>
<td>30 August</td>
<td>Secondary Sports Presentation Evening</td>
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CANTEEN NEWS
Included in this newsletter is a revised canteen price list reflecting some minor price increases and introducing some new lines.

P-6 AWARDS
WEDNESDAY 25 JULY 2012

Prep
Malachi Keen
Sharna Dolbey
Cooper Ford
Cody Hedditch
Ethan Frankcombe

Prep-1
Will Duff
Luke Nowell-Chapman
Faith Rouse
Ellowyn Thompson

Grade 1/2A
Jacob Fulcher
Patrick Sims
Laura Ashby
Brock Fox
Olivia Diprose

Grade 1/2B
Toby Steers
Hayley Smith
Cody Hester
Elijah Spanka

Grade 3/4A
Danniel Currie
Ethan Duff
Tony Temple
Mitchell Burns

Grade 3/4B
Noah Fulcher
Damon Sing
Eliza Keen
Riley Hester

Grade 4/5
Connor de Boer
Bree Jago
Samantha Denby
Cameron Dunlop

Grade 5
Oscar Keen
Balin Puccetti
Amber Mather

Grade 5/6
Lillian Maddick
Shakyla Wood
Tom Rockliff
Graham Burns
Dean Jennings

Grade 6
Eric Brand-Jones
Oliver Ebsworth
Rebecca Hutton
William Mack
Sarah Rayner

JEANS FOR GENES – SRC FUNDRAISER

On the 3 August the SRC will be holding a fundraiser for Jeans for Genes day. Come along in your uniform but wear your jeans. Gold coin donation please.

Corey Mason SRC

PRIMARY SRC GRADE 5 CAMP FUNDRAISER

Wednesday 15th August 2012.
Sausage Sizzle for Prep to Grade 10 students.
Sausages $1.50 each
or
Vegie Burgers $2.00 each

Please complete the order form below and return to your homeroom/class teacher by no later than Friday 10th August 2012.

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>No. Sausages</th>
<th>No. Vegie Burgers</th>
<th>Cost/Paid</th>
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CHAPLAIN’S CHAT

“Craft for a Cause”:
The knitting of our blanket squares are well on their way. Leading the way with our first finished square is Libby Alsop. Well done! Monday and Wednesday lunch times are a great friendship and activity time and as always, a big thankyou to Mrs Hawkins.

“Mind Hack”: Your easy to use guide to your own extraordinary life…
By Grant Mullen.

Continuing on from our last newsletter, here is an extract of another one of Grant’s gems on Self-Esteem…

Mind Hack #15: Self-Esteem

“Self-esteem is simply your own personal feelings about yourself. It is simply a self-judging. It can be good or bad!

There are some core needs that we have as human beings. Often times, if these are out of balance, we may find that we are hard on ourselves. It might help to know what those core needs are.

1. The need to give and receive attention
2. The need to look after your body
3. The need for meaning, purpose and goals
4. The need for a connection to something greater than ourselves
5. The need for creativity and stimulation
6. The need for intimacy and connection to others
7. The need for a sense of control
8. The need for a sense of status and recognition from others
9. The need for a sense of safety and security

Check through the list and rate yourself from 1-10 on how fulfilled or unfulfilled you are on each of these needs.

If you feel low on any areas, this is where you could begin to work on yourself, your thoughts about yourself and what you know to be true (or think you know to be true) about yourself.

Change is possible……………..You need to create it.

Once you rate yourself out of 10, ask yourself what it will take to get to a 10…….

Then go do it……..Well done!”

Balance in life is so important, but life isn’t always perfect in offering that balance. What I do know to be true though, is that what we think about ourselves and others has a huge impact on our social, physical and mental health. We live in a world full of stressful circumstances and emotions but we can control how stress affects us when we choose to be kind to ourselves by breaking the cycle of negative/toxic/judgemental thinking, thereby breaking the habit of absorbing stress.

Esther

Acknowledgement: The National School Chaplaincy Program is funded by the Australian Government Department of Education, Employment and Workplace Relations.

Disclaimer: The views expressed herein do not necessarily represent the views of the Australian Government Department of Education, Employment and Workplace Relations.
Recess & Pre-ordered Lunch Lines

Raisin Toast $1.00
Smarty Pies $1.00
Sausage Rolls $1.50
Savoury Toast $1.50
Egg and Bacon Pies $1.00
Toasted Ham and Cheese Sandwich $3.00
Hot Chocolate (pre-ordered with lunch time orders only) $2.50
Hot Milo $2.50
Chocolate or Strawberry 250 ml Nippys Milk $1.50
Orange, Apple or Apple & Blackcurrant Pop Tops $1.50
Hash Browns 2 for $2.50

Lunch Lines

Chicken Nuggets (x6) $2.50
Seasoned Chicken Fillet with lot $4.50
Chicken Burger (in bread) $3.00
Chicken Burger (with lot) $4.00
Hot Chicken & Gravy Roll $4.50
Vegie Burger in Bread $3.00
Pie $3.00
Sausage Roll (large) $3.00

Pizza Singles (supreme, ham and pineapple, bacon and cheese) $2.50
Pizza Focaccias (Ham and pineapple) $3.00

Lasagne $4.00
Salad Roll (ham or chicken) $4.50
Salad Sandwich (ham or chicken) $4.00
Bread Roll - vegemite, peanut butter, cheese $2.50
ham and cheese or chicken and cheese $3.50

Toasted Sandwich (One filling) $2.50
Ham or chicken and cheese $3.00
(Extra filling 50c) eg pineapple, tomato

Toasted Focaccias (turkey/cranberry or ham/cheese up to 3 fillings) $4.50

Sauce $0.20
Homemade Pumpkin Soup $2.50
With bread roll $3.50
Tomato Soup $2.50

!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!  TERM 2 SPECIAL !!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

Fried Rice
(Wednesday, Thursday and Friday only) $2.50 small
$3.00 large
TERM 2 SOCIALS

The second term socials will be held on the 2 August, 2012. There will be an entry fee of $2.00 for early childhood and children will receive a drink and popcorn. As the early childhood social is held during school time, a permission slip will not need to be provided.

The primary social will commence at 3.15pm and finish at 4.30pm. Entry will be $2.00 and drinks and snacks will be available for purchase for $1.00.

The secondary social will commence at 6.30pm and finish at 9.00pm. Entry fee of $2.50 and drinks and snacks will be available for purchase for $1.00.

Theme for the socials is !!!!! BLING BLING!!!!!

A signed permission slip will be required at the door for primary and secondary students.

PRIMARY SOCIAL PERMISSION SLIP 2 AUGUST 2012

I give permission for my child/children ____________________________________________

__________________________________________________________________________

__________________________________________________________________________

To attend the Primary social on 2 August 2012 between 3.15pm and 4.30pm

Signed ____________________________ Parent/Guardian

SECONDARY SOCIAL PERMISSION SLIP 2 AUGUST 2012

I give permission for my child/children ____________________________________________

__________________________________________________________________________

__________________________________________________________________________

To attend the Secondary social on 2 August 2012 between 6.30pm and 9.00pm

Signed ____________________________ Parent/Guardian
Raising Mighty Boys

Understanding what makes boys tick helps to make parenting easier for the males in your life.

Boys under the age of ten can be challenging for parents. It’s behaviour, poor self-confidence and learning issues that keep parents of boys in this age group busy.

The straightforward nature of adolescent boys makes them easier and less complicated to raise, compared to teenage girls so the pressure eases. However, personal relationships, school-life and being organised present challenges for teenage boys.

Sometimes mothers I meet in parenting seminars get flummoxed by the in your face, direct nature of their sons. Loveable yes, but they can be hard work as well. It helps to appreciate what makes boys tick.

They are wired for activity
It seems boys’ brains were designed by a different architect than girls. While girls develop verbal, social and fine motor skills quite naturally boys are wired to be more active, boisterous, competitive and territorial, which is one of the reasons why parents are usually kept busy raising boys in the early years.

They are slower matures
The maturity gap between boys and girls of anywhere between 12 months and two years, seems to be consistent all the way to adulthood. Parents should take this into account when deciding the school starting age of their sons. This maturity gap is also evident when kids finish school and move into tertiary studies or the workplace. Girls are often better placed to succeed, and many boys get lost once they leave school.

They want approval
Most boys ache for approval from their parents, their fathers in particular. Wanting the best for their boys some dads can be too hard on their sons. Better to foster a strong relationship than drive them too hard. Some boys like to talk; others like to share an activity; while others are kinaesthetic and love to be touched, cuddled and hugged.

Make sure you match your relational style with theirs so that you can get on the same wavelength.

They want to blend in
Boys just want to fit in. They are group-oriented by nature and tend to be very loyal to their friends. As a rule, they don’t like to stand out from the crowd so they respond best to private praise and won’t respect you if you embarrass them in front of their friends.

They need a disciplined approach
Boys usually like limits and boundaries. They make them feel safe and secure. They also like to know that a parent will enforce the house rules, so don’t be afraid to be firm, although you don’t have to use the same authoritarian methods as parents in the past may have used. Firm, fair and consistent are the keys to effective discipline for boys.

They are pragmatic learners
Boys need a reason to learn. If you are having difficulty motivating your son then try linking learning to their interests. They may play a musical instrument when they know they can play in a band or practise their kicking if they can see it will help kick more goals. If they love skateboarding the chances are they want to know more about it, so use this as a lever to motivate them if reading is a problem.

They are single-minded
Boys have a specialist brain, which tends to be logical and rational. They don’t have the same connections between the right and left side of the brain that girls have. This can be a hindrance particularly when careful communication is needed, or multiple viewpoints need to be considered. That’s why parents often have to coach boys of all ages in the finer points of communicating. However, it’s an advantage as it can help them focus hard on tasks, make quick decisions and get to the point when needed.

There is no doubt that raising boys can be a challenge for many parents. Those who do best understand and appreciate how they think, feel and behave and adjust their parenting accordingly. And they feel comfortable in their company as well.

For more information and great resources to help you raise mighty boys go to Parentingideas.com.au/parents.

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Michael Grose is an ambassador for the Federal Governments Swap It, don’t stop it healthy lifestyles campaign. Find out how you can promote good health and a better diet in your family at swapit.gov.au
COMMUNITY NOTICEBOARD

PLANT A TREE FOR KENTISH

On National Tree Day Sunday 29 July 2012

At the Sheffield Waste Transfer Station East Victoria Street,
Sheffield between 12 noon and 3pm

Join with Mt Roland Rivercare members to plant a range of native plants and trees at various locations in Kentish.

*Bring a spade if you have one.*

For further enquiries contact Petra on 0428 667715
or Julie on 0409 936907

Disclaimer: Parents should note that advertisements for education services, companies, activities or similar events are published as a ‘community service’. Sheffield School is in no way liable for the quality, supervision or integrity of the provider and strongly suggests that parents make their own enquiries before engaging with the advertised event.

Malcolm Moore, Principal