Dear Parents,

Education Minister, Mr Nick McKim when releasing this year’s NAPLAN results (see ours page 2) made the link between student’s results and their attendance, with the fact that those students whose attendance is poor, tend to have poorer results in Literacy and Numeracy.

Our attendance data for term 2 is good compared to other schools, with our grades generally having 90% of students at school daily. Even so, improving attendance for each individual student would help student learning - a good message for students is that EVERY DAY COUNTS. Michael Grose gives some interesting insights for parents on his back page newsletter article.

One important attendance area that is not up to scratch is reporting of student absences - 50% of all student absences in our school are not explained by parents.

As of next week we are making changes to our attendance checking procedures, to support parents in accounting for student’s absences.

When a student is to be absent from school, our preference is for the office to be notified on that morning. This can be done by phoning 64918222, and if the office is unattended leaving a message on the answering service. Alternatively a message can be sent via email to sheffield@education.tas.gov.au.

If a student in grades prep to 10 is absent from school without explanation, at 10.00am on that morning a text message will be sent to parents. This message has two purposes. Firstly, it is an opportunity for parents to explain the absence quickly and conveniently with a reply text message, or as a reminder to send a note to the teacher the next morning. Secondly, this is an important safety issue, ensuring the whereabouts of all children. Obviously our mobile phone contact details for parents need to be accurate, so if yours have changed since the beginning of the year, please let the office know.

Finally, if parents have not taken any of these opportunities to explain absences, teachers will attempt to make contact by phone, and failing that a letter will be sent from the office. We hope that these new procedures will help improve attendance and explanation of absences in term 3.

PARENT SURVEY
Please take the time to fill out this year’s Parent survey on page 6. The survey is an opportunity for parents to comment on those areas that our community sees as most important about our school - Community Links, Teaching and Learning, Culture and Environment, and Personal Development.

MALCOLM MOORE
PRINCIPAL
**NAPLAN RESULTS 2012**

Parents of grade 3, 5, 7 and 9 students will today receive their child’s individual results for the National testing of literacy and numeracy. A summary of results for all students who sat the tests is included in the table below. Each number shows the percentage of students who have achieved or exceeded the national benchmark.

<table>
<thead>
<tr>
<th></th>
<th>Grade 3</th>
<th>Grade 5</th>
<th>Grade 7</th>
<th>Grade 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>93</td>
<td>88</td>
<td>93</td>
<td>100</td>
</tr>
<tr>
<td>Writing</td>
<td>100</td>
<td>90</td>
<td>95</td>
<td>100</td>
</tr>
<tr>
<td>Spelling</td>
<td>92</td>
<td>93</td>
<td>88</td>
<td>89</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>84</td>
<td>93</td>
<td>98</td>
<td>92</td>
</tr>
<tr>
<td>Numeracy</td>
<td>85</td>
<td>95</td>
<td>90</td>
<td>100</td>
</tr>
</tbody>
</table>

Teachers use the results in two ways:
Firstly, to identify those students who are not meeting the benchmarks, and ensure that they are getting the support needed to help them to achieve.
Secondly, to identify areas that are a focus for improvement.

**How can parents help?**

1. Ensure your child attends school regularly. Results often show students not reaching the benchmarks also have many absences from school.
2. Encourage your child to actively participate in home programs. This may be in the form of home reading or homework activities.
3. Show your child that you are interested in and value their education. You can do this by asking about their work, and talking with teachers about their progress not only at report time, but throughout the year.
2013 CLASSES
Staff have begun the process for creating class groups for 2013. A number of considerations are taken into account to create classes and a number of hours are dedicated to ensuring classes are equitable. Once classes have been created teachers are allocated a class, therefore requests for individual teachers cannot be made.

Parents are invited to discuss any educational concerns or important information they may have for their child with the senior teacher in charge of their child’s current area of the school. Whilst all requests will be considered, there is no guarantee that it will be possible to grant them.

K-2    Mrs Debbie May (Mon-Thurs)
3-6    Mrs Catrina Davies (Mon, Tues, Thurs)/ Mr Marcus Bakes (Wed, Fri)
7-9    Miss Carmen Pearce

Please make appointments to see staff by Friday 19 October 2012

CELEBRATING LEADERS
On Wednesday 29 August, G10 SRC hosted a Celebrating Leaders afternoon for our student representatives. This was a first for our school and the program was thoughtfully developed and presented by G10 SRC, including topics such as working together, empowering others, team work, building confidence, making a change, with students enjoying lunch and games as well.

It was wonderful to see the students participating so willingly and thoughtfully in the activities offered and below are some of the comments regarding traits they would like to develop as leaders in our school, and also, attitudes towards leadership.

- change my attitude to other people
- be happy with the way I look and feel about myself
- be more organised
- be grateful for what I have and don’t take things for granted
- take the time to understand things
- don’t let others bring me down
- lead by example
- encourage more primary and secondary involvement
- speak up more
- live life instead of dreaming it
- G2 students visit the primary corridor
- attitude, confidence, respect
- provide opinions on more serious matters within the school
- petition for a Sheffield pool
- setting goals and trying my hardest at all things
- taking chances and trying different things
- focusing
- expanding friendship groups and living life to the fullest
- keeping an open mind
- be more responsible, considerate and respectful
- show more respect to earn more respect
A huge thank you must be extended to Hayley Davies, Mac Jago, Maddisson Lockett, Gabrielle Brown, Corey Mason, Toni Perkins, Sarah McLean, Clodagh Simms and Madalan Page for making a difference at Sheffield School.

**SCHOOL SOCIAL WORK- WHAT IS IT?**

Social Workers in schools work with students and their families to overcome social barriers which are affecting them from doing well at school. Social Workers are good listeners and help out when things are tough at home or at school or both.

Your new school social worker is Tammy Deverell. Tammy has 12 years’ experience working in NGO’s (Non-Government Organisations) doing family support, youth work and crisis accommodation. Tammy can see children from Kinder through to Grade 10. The younger students are counselled through play in a friendly, non-threatening environment.

Tammy can help with uniform assistance, attendance issues, family relationships, self-esteem, resilience and wellbeing, friendship issues, mental health, grief and loss, anger management and bullying. She can also make referrals to other services in the community to best assist families.

Tammy works in the school on Tuesdays and Fridays and referrals must go through a Pastoral Care Meeting. If you would like to refer just see your child’s teacher who can explain the process.

**DON COLLEGE TASTER DAY**

Grade 10 students will attend the Taster Day at Don College on Monday 8 October. Students will catch the bus at Slater’s at 7.30am and return to Sheffield at 4.15pm. A free barbeque lunch will be available at lunch time but students will need to bring morning tea, a drink and lunch if they chose not to have the barbeque. Students may wear casual clothes on this day. They will be engaged in classroom activities all day and will be accompanied at Don College by Rachel Matchett and Mrs Haberle.

**DON COLLEGE PARENT INFORMATION NIGHT**

Parents/Guardians of grade 10 student are invited to an information evening at Don College on Thursday 18 October at 7.00pm. This will enable parents/guardians to discuss courses for their child for next year.

**THE POLYTECHNIC CAREERFEST**

Grade 9 and 10 students will be attending the CareerFest at East Devonport on Wednesday 17 October. This event has been created by the Event Management students and will be an interactive day for students to explore future opportunities and career paths.
2012 SPORTS PRESENTATION NIGHT TROPHY WINNERS

Senior Football

Best and fairest
Kayden Deverell
Coach’s Award
Chris Connors

Junior Football

Best and fairest
Jordyn Hyland
Coach’s Award
Corie Eaton

Senior Netball

Best and fairest
Maddisson Lockett
Coach’s Award
Dannielle Glozier
Rising Star Award
Kelsey Mason
Coach’s Encouragement Award
Chelsea Deverell

Junior Netball

Best and fairest
Jessica Temple
Coach’s Award
Rheanna Hanlon

PREMIERSHIP TEAM Netball Junior Division 5
This survey gives parents the opportunity to comment on the aspects of school performance that have been identified as important to parents in our Supportive School Environment Policy. Along with student and staff surveys, this will help us identify areas for improvement. Results will be reported to parents in term 3.

Please return this form to class teachers, or directly to the school office.

Please rate each statement as either (a) Strongly disagree (b) Disagree a bit (c) Neither agree or disagree (d) Agree a bit (e) Strongly agree

<table>
<thead>
<tr>
<th>(1) Community Links</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>As a parent I have a good knowledge of how our school operates</td>
<td></td>
</tr>
<tr>
<td>I feel welcomed in my dealings with staff</td>
<td></td>
</tr>
<tr>
<td>If I have concerns I have been satisfied with the response</td>
<td></td>
</tr>
<tr>
<td>The school keeps me well informed</td>
<td></td>
</tr>
<tr>
<td>I have opportunities to participate in the school</td>
<td></td>
</tr>
<tr>
<td>I often use these forms of communication with the school (Please tick)</td>
<td>Newsletter, Email, SMS, Web, Phone, Note, Visit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(2) Teaching and learning</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>My child's individual learning needs are met</td>
<td></td>
</tr>
<tr>
<td>My children are taught well</td>
<td></td>
</tr>
<tr>
<td>My child is kept up to date with technology</td>
<td></td>
</tr>
<tr>
<td>Teachers are committed to improving their work</td>
<td></td>
</tr>
<tr>
<td>I am kept informed about my child’s learning</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(3) Culture and Environment</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behaviour is well managed in the school</td>
<td></td>
</tr>
<tr>
<td>All children’s achievements are well recognised</td>
<td></td>
</tr>
<tr>
<td>My child feels safe at school</td>
<td></td>
</tr>
<tr>
<td>Support is available for all my child’s needs</td>
<td></td>
</tr>
<tr>
<td>The school has a pleasant physical environment</td>
<td></td>
</tr>
<tr>
<td>I am pleased my child attends this school</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(4) Personal Development</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>My child has good relationships with teachers</td>
<td></td>
</tr>
<tr>
<td>My child has good relationships with other students</td>
<td></td>
</tr>
<tr>
<td>Children have good leadership opportunities at this school</td>
<td></td>
</tr>
<tr>
<td>The school prepares my child for life after school</td>
<td></td>
</tr>
<tr>
<td>The school encourages active healthy lifestyles</td>
<td></td>
</tr>
</tbody>
</table>
K-6 PET JUDGING AND GRAND PET PARADE

Once again hundreds of children will gather to either watch or participate in the Annual K-6 Pet Judging and Grand Pet Parade to be held on Friday 9 November 2012. **All Pet Judging entries need to be assembled at the School Farm by 11.00am.** (Look for the Pet Judging sign). All animals must be child friendly and easily managed by the entrant.

The Pet Parade is for **smaller animals**. The exclusion of calves applies to the Pet Parade and any goats, deer or alpacas need to be no more than 4 months of age. Any problems that arise for parents and students from this decision is regretted but it is necessary to respect the advice of the Department of Primary Industry in relation to the overall picture for control of Bovine Johnnes Disease within Tasmania.

Place and participation ribbons will be presented in each of the five categories by the judge. We encourage as many children as possible to become involved.

**Obviously it will be difficult for us to care for the pet for the whole day so we ask that parents bring their child’s pet to the farm by 11.00am and collect them by 12.30pm at the latest.**

All entries must be on the form below.

**Marcus Bakes (Co-ordinator)**

---

### SHOW - PET ENTRY FORM

Name: ___________________________  Grade: ______________

PLEASE SELECT ONLY ONE OF THE FOLLOWING CATEGORIES:

- Best presented or dressed pet
- Pet requiring greatest amount of care
- Smaller pet
- Most unusual pet
- Trendiest pet and owner

Transport Arrangements: ________________________________________________

I agree to my child entering their pet in the Pet Judging and Pet Parade on Friday, 9 November 2012.

Signed: _______________________________ (Parent/Guardian)

---

**LATE ENTRIES WILL NOT BE ACCEPTED!!!**

Entry forms to be handed to Mrs Davies/ Mr Bakes or Mrs May by Friday, 26 October 2012
**PATHWAYS UPDATE**

This week we will have students visiting the Caterpillar Elphinstone business in Burnie to learn more about how they design and test machinery, tour the world class facilities and learn more about engineering in the work place. Over the next few weeks we have many more events including:

**‘Careers Resource Centre’ – Tuesday 2 October**
The ‘Careers Resource Centre’ run by various local Employment Agencies will be run this Tuesday, 2 October from 9.00am to 12.00pm. This program has a representative from a local employment agency who will offer support and resources to students interested in learning more about gaining employment or taking advantage of the services that Employment Agencies offer. If you or your child is interested in taking advantage of this offer, please contact Rachel to make an appointment.

**ALL GRADE 10 STUDENTS – Don College Taster Day – Monday 8 October**
Grade 10 students have enrolled for the Don College ‘taster day’ on Monday 8 October. This is NOT a formal enrolment. All students will be asked what subjects they would like to ‘taste’ before making final subject decisions. Students will need to make their own way to Don College using the bus service from Slaters Store.

Don enrolments for 2013 will take place sometime in November. We will advise when this will take place as soon as the information becomes available.

**G9 & 10 CareerFest – Wednesday 17 October**
Our Grade 9 & 10 students have been invited to ‘CareerFest’ – a careers expo style event which will be held at the East Devonport Recreation Centre on Wednesday the 17 October.
There can be a great deal of pressure on students to choose a career path so we are hoping this event will provide invaluable assistance in giving students exposure to potential career paths they are wishing to pursue or may not have considered at this stage of their education. As well as students, parents are invited to come along. There will be numerous booths bursting with interactive activities and exciting career paths to keep young minds inspired. Letters with more information were sent home this week; permission forms are due back as soon as possible.

**G9 Health Day – Friday 19 October**
This Devonport based workshop is specifically targeted at Year 9 students from the Cradle Coast region. It is designed to help students make good career choices in the health industry through workshop and medicine sessions, access to sound information, presentations from role models and opportunities to ask questions and conduct research. Applications were due in on Monday 1 October, however if any person has missed the deadline and would like to be considered, please contact Rachel as soon as possible.

**ALL GRADE 10 STUDENTS – Don College ‘Start up Day’**
Tuesday 4 December
After enrolment, Grade 10 students will have the opportunity to participate in 2 or 3 lessons of subjects they plan to study in 2013. More information on this day will become available later in November.
AASC Program Term 3

Thank you to all students who took up the opportunity to be involved in our term 2 AASC program. I would like to take this opportunity to thank Sheffield Fruit and Veg for their continued support of this program. The Active After-schools Communities (AASC) program for term 3 will commence on Tuesday 9 October (T-Ball, Ten Pin Bowling and Hockey) and Wednesday 10 October (Orienteering, Cricket and Minor Games)

- The program will operate from 3.00pm – 4.00pm (where sessions are held in Devonport/Latrobe the bus will return to school at 5.00pm) and run for 9 weeks with the last sessions occurring during the week beginning 3 December.
- Tuesday’s sessions will be a combination of T-Ball, Ten Pin Bowling and Hockey. These sessions will be open to children from grades 2-5.
- Wednesday’s sessions will be a combination of Orienteering, Cricket and Minor Games. These sessions will be only open to children from grades 1-4.
- Children not currently participating in sporting teams are strongly encouraged to participate and join the fun.
- Children will be provided with a healthy after school snack as well as a drink bottle.
- All sessions will be conducted by suitably qualified instructors endorsed by the AASC program.
- Provision will be made for inclement weather; sessions will be conducted indoors in the advent of wet weather.
- Students involved in the program will be supervised at all times and need to meet the supervisor in the assembly area outside the gym immediately after school at 3.00pm.

If your child/ren is interested in enrolling please complete the form below and return to the school office by Friday 5 October.

Please note: there will not be a confirmation slip sent home. Unless notified otherwise you can assume that your child/ren has been accepted into the chosen activity.

If you have any queries regarding the AASC program please don’t hesitate to contact me through the school office.

Tony Hays
AASC Program School Coordinator

AASC Program - Term 3 2012

I would like to enrol my child/ren into the indicated activities.

<table>
<thead>
<tr>
<th>Tuesday (Grades 2-5)</th>
<th>Wednesday (Grades 1-4)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Hockey/ T-Ball / Ten Pin Bowling</strong> <em>(T-Ball, Latrobe) (Ten Pin Bowling, Devonport)</em></td>
<td><strong>Minor Games/ Orienteering / Cricket</strong> <em>(Sessions 2/3 of Orienteering, Devonport)</em></td>
</tr>
<tr>
<td>__________________ class: ______</td>
<td>__________________ class: ______</td>
</tr>
<tr>
<td>__________________ class: ______</td>
<td>__________________ class: ______</td>
</tr>
<tr>
<td>__________________ class: ______</td>
<td>__________________ class: ______</td>
</tr>
</tbody>
</table>

Signed __________________ Contact Number __________________
OLOGISM
No bookings required. Enquiries: UTAS Cradle Coast Campus Phone: 6430 4949
Ologism (previously Great Big Science Gig) Australia’s original science rock show is back in Burnie for one show. The show is a unique energetic combination of rock music, science demonstrations and audience interaction. This year they will reveal the secret science behind toilet systems, plans to change the weather, how computer make medicines and much more!

Thursday 18th October 7pm – 8:15pm
Burnie Arts and Function Centre
77-79 Wilmot Street, Burnie

TERRAPIN PUPPET THEATRE’S PRODUCTION OF BOATS
When: Thursday 25 October at 1.00pm for Kinder – Grade 6.
Also open to the general public, tickets $10.00 available from The Emporium, 38 A High Street Sheffield or Sheffield School.

MOVE WELL EAT WELL
Limit "Sometimes"/Occasional' Foods

Limit "Sometimes" or "Occasional" Foods - targets soft drinks, chips, chocolates, and lollies. It aims to decrease consumption of high-energy foods and drinks.

Less ‘occasional’ or 'sometimes' foods means children fill up on nutritious foods and drinks required for growth and lifelong health.

WHOOPING COUGH (PERTUSSIS)

- Notifications of cases of whooping cough (pertussis) to the Tasmanian Department of Health & Human Services (DHHS) have increased significantly since late-2011. Cases of whooping cough have been reported from all regions of Tasmania. People of all ages have been affected.
- Please think about whooping cough if your child (or you) has a cough. Please see your doctor as soon as possible if you suspect someone in your household has it. Whooping cough is easily diagnosed and can be treated. Children with whooping cough must stay away from school until they are no longer infectious to others (5 days of treatment).
- Vaccination provides protection against serious whooping cough disease. Infants and teenagers should receive vaccine as part of their routine, free vaccinations. Adults should also consider whether they should get a booster dose.
- For more information, and contact details for DHHS, please read the Whooping Cough Fact Sheet, available at http://www.dhhs.tas.gov.au/peh/infectious_diseases/pertussis
"Craft for a Cause":
Knitting, knitting, knitting….The squares are building high and we are nearly ready to put together our first blanket with the expert help from Jean Hawkins, our resident knitting specialist. While the ‘cause’ is indeed worthwhile, I never cease to see the beauty in the friendship and conversation we have every week together. Well done!

"Craft for a Cause" (New Craft beginning)
Starting Wednesday 10 October we are privileged to have Mrs Susan Dunn join us as we tackle the making of a ‘bunting’ to send to an orphanage/school in South Africa. This will require a small amount of sewing and I can’t wait to see all the triangular flags strung together to send over to decorate one of their classrooms. Both of these crafts will run alongside one another this term, bringing diversity of skills as we reach out to the world in a global way!

Holidays for me, always represent a new book to read, maybe a movie and some new music to listen to. I am still in the middle of reading my new book (which is a true story), encouraging me enough that I would love to share the concept with the whole world, if I could. The base story is that this young farmer’s wife and mother of six who bears the daily burden of many hurts from life, stumbles across a life changing, ‘radical’ idea that becomes what I am going to affectionately refer to as ‘the List’.

Quite a few years ago with my 40th birthday looming closely, I remember reading an article at the hairdresser (great time to catch up on all those magazines) with the heading – “40 things you should know before you turn 40”! I was definitely interested to see if I was up to speed with things. I do remember failing at the time with ‘being interested in politics’ and decided to address this situation if I could. Thankfully things have improved in this area.

This book also got inspiration from an article at the hairdresser called: “1000 Places to See Before you Die”. Is that what has to happen before we stop breathing? Do we need to see these places to have achieved? Closer to home and closer to reality, she realised that there were things in her ‘every day’ that she already had and decided to put pen to paper as she started to record the things that brought happiness to her inner being. She grabs a scrap of paper and dares to begin her list. Not of gifts she wants - but of gifts she already has.

1. Morning shadows across the old floors;
2. Jam piled high on the toast;
3. Cry of a blue jay from high in the spruce…(she continues…) ‘That is the beginning and I smile. I can’t believe how I smile. They are just common things and maybe I don’t even know they are gifts really until I write them down and that is really what they look like. Gifts. This writing it down - is sort of like unwrapping love. The invisible becomes visible. Being grateful seems to always precede Joy’.

I was challenged….dared, if you like, to test this out. I too, have begun a ‘list’ and would love to see homes throughout our community testing this out for themselves as well.

…to be continued! (thoughts and concept are adapted from ‘One Thousand Gifts’ by Ann Voskamp)

Acknowledgement: The National School chaplaincy Program is funded by the Australian Government Department of Education, Employment and Workplace Relations.
Disclaimer: The views expressed herein do not necessarily represent the views of the Australian Government Departments of Education, Employment and Workplace Relations.
It’s not okay to be away ... nor to be late to school

When kids miss school, not only is their academic progress impeded, forcing them to catch up on missed work (which some never do), they often miss important interactions with their peers which can compound issues of social isolation and low self-esteem.

One of the most important things you can do to ensure your child has a bright future is to make sure he or she goes to school every day—and gets there on time.

It sounds simple, but it’s true.

The correlation between school attendance and children’s achievement levels is well-established. The more time kids spend at school, the more likely they are to experience school success.

Conversely, according to a report from the Victorian Auditor General, students who are regularly absent from school are at the greatest risk of dropping out of school early, and of experiencing long-term unemployment.

When kids miss school, not only is their academic progress impeded, forcing them to catch up on missed work (which some never do), they often miss important interactions with their peers which can compound issues of social isolation and low self-esteem. Also, many teachers tell me, it’s often the kids who can least afford to take time off school who are most likely to be serial absentees.

Of course, most people know this intuitively, yet school absenteeism is a huge problem in Australian schools—and much of it is parent-condoned.

It’s hard to get an accurate picture across the country but it would appear that Australian students miss an average of between 12 and 15 days per school year, with parent-condoned absenteeism highest among young primary-aged children.

That adds up to a year’s lost schooling over the school-life of a child.

In today’s highly competitive world, this rate of absenteeism is alarming, putting our kids at a distinct disadvantage.

That’s not a reason to be away!

It’s now commonplace for children to stay away from school for reasons that would have been unheard of just twenty years ago. These include staying away to celebrate their own or a sibling’s birthday; being absent because they stayed up too late watching television; going shopping for clothes; an extended long weekend; and kids not wanting to take part in a sports day or special school event.

This type of absenteeism sends a strong message to kids that parents don’t really value learning or their children’s school experiences.

Australian kids only spend 15% of their total time at school. They spend more time asleep than they do at school. So we need to maximise every day to get full value. That means tuning up to school every day, on time.

As a Parent:

- Commit to sending kids to school every day.
- Make sure kids arrive at school and class on time.
- Inform the school when they are away, sending medical certificates and other evidence of genuine absence.
- Consider catching-up on missed work.
- Make kids who are away stay in their bedroom — that is where ill kids should be.

Being late is not okay either

Missing a few minutes each day may not seem like a big deal but your child may be missing more than you realise if he or she is continually late.

Current research shows that mornings for most children are the most productive time of the day, with 10:00am the peak period for productivity. When children arrive late and take time to settle as they inevitably do, valuable learning time is lost.

It takes strong parenting...

As a parent myself, I know how persuasive children of all ages can be when it comes to taking a day off school. It takes a strong will to resist the persistent pressure that kids can bring to bear, particularly if they play the guilt card with comments such as “It’s not fair that I have to go school today because Aunty is coming to visit!”

Nice try. But the answer should be “No!”

As parents, we need to make a commitment that our kids make the most of their precious time at school. That means that we send them to school every day, on time and ready to make the most of the school day.

Of course, there will be times, such as illness or genuinely extenuating family circumstances, when kids should be away. But these need to be a rarity rather than the norm.

It’s reassuring to know that you increase their chances of future success just by making sure they turn up to school every day. And of course regular school attendance also helps kids prepare for the workforce, where it will be expected that they turn up each day work-ready. The real world is unforgiving of those who stay away with NO EXCUSE.
COMMUNITY NOTICEBOARD

DEVONPORT BASKETBALL
Registration for Spring Roster Basketball will be held at the Devonport Basketball Office, 30 Forbes Street Devonport on Monday 1 October from 5.00pm – 6.00pm.
Cost is $50-00 for new players and $30-00 if you played in the 2012 winter roster. New and existing players can register and pay online by 1 October, go to www.devonportwarriors.com.au and click on the Juniors – Register tab.
No late registrations will be accepted.
For further information please contact the DBC Office on 64242 440 between 10.00am – 2.00pm weekdays.

1ST SPREYTON SCOUTS GROUP GALA DAY
When: Saturday 6 October 2012, 10.00am till 2.00pm
Where: The Scout Hall, 96 Mersey Main Road, Spreyton

DEVON HOOKIN2HOCKEY PROGRAM
Games for Grades 3-6 Skills and mini games for Prep to Grade 2
For more information
Contact Details:
Leanne Bissett - 0412 127 020 Venue: North West Hockey Centre-Meercroft, Bluff Road, Devonport, 7310 Email: leanne@hockeytas.com.au

DEVON NETBALL ASSOCIATION INC – 2012 NetSetGo! Spring Roster
When: Commences Wednesday 10 October
Where: Spreyton Primary School gymnasium
For more information contact the Netball Centre office on 6427 2786 (Wed & Thurs only) or email: admin@devonnetball.com.au

LILYDALE DISTRICT PONY CLUB
Lilydale District Pony Club invites your horse riding enthusiastic students to Short Course Eventing on Sunday 11 November.
For more information: Janice Van Riel
Ph 63951450 or 0408951455
Email jvanriel@bigpond.com

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