Dear Parents,

**Grade 3/4 Eisteddfod Performance**
Last Wednesday, Mrs Dowie’s class and four students from 3/4 Last/Mainwaring participated in the Speech and Drama section of the Devonport Eisteddfod. The students represented our school beautifully, with considerable success. A detailed report is included within the newsletter.

Congratulations to all involved, particularly to Mrs Dowie for providing this opportunity to these students.

**ACARA School Satisfaction Survey Reminder**
Last week letters were posted out to those parents randomly selected to participate in the ACARA School Satisfaction Survey. I urge all parents that received a letter to take the time to complete the survey, as it provides valuable information and feedback regarding what the school does well and areas for improvement.

Parents that do not have access to a computer or the internet at home please either access computers at the Online Access Centre, LINC or contact the office if you would like to use a school computer.

**National Consistent Collection of Data**
Included in this newsletter is a letter to parents regarding the National Consistent Collection of Data (NCCD). The NCCD will be phased in over a three year period with full implementation to occur by 2015. The NCCD is based on determining the level of educational adjustment required to ensure students with disability can access an appropriate educational program. Initially data collected will be based around those students that are currently supported through the Severe Disability Register. To be included in the data collection the following criteria need to be met:

- students meet the definition of Disability within the Disability Discrimination Act
- determination of the level of adjustment being made to ensure access to the educational program
- evidence of the adjustment over a minimum of a ten week period

If you have any question regarding the NCCD after reading the attached letter please contact me through the school office.

RON DALY
PRINCIPAL
Grade 3/4 Devonport Eisteddfod Performance

On Wednesday 4th of September Grade 3-4 Dowie along with 4 students from 3-4 Last/Mainwaring competed in the Speech and Drama section of the Devonport Eisteddfod. Some students chose to perform individual poems and all achieved outstanding results.

In the 8 years and under Humorous recitation Melissa Bell-Sherriff gained a 2nd place; Jessica Welch- 3rd place; Denver Puccetti- Honourable mention; Sky Burton- 86 points.

In the 10 years and under Prepared Reading; Lillian Rockliff gained 2nd place; Ruby Skirving -3rd place and Amber Chatterton – 87 points.

In the 8 years and under Recitation Solo; Grace Young gained 2nd place and Laura Ashby 3rd place.
In the 10 years and under Humorous Recitation; Ethan Duff gained 1st place and Eliza Keen- 86 points.

In the 10 years and Under Recitation Solo; Taylah Watling gained 86 points.

In the 12 years and under / 10 years and under Duologue; Ruby Skirving and Lillian Rockliff gained 3rd place.

The whole class performed two contrasting poems in the 12 years and under/10 years and under Verse Speaking Choir. They recited ‘The Dentist and Crocodile’ by Roald Dahl and ‘Puddles’ by Janine Brian. They gained 2nd place with 92 points.

We all put an enormous amount of work into preparing for the Eisteddfod and the students were outstanding in their presentation and performance. This was the first experience they have had in an on stage performance and they were very excited by the wonderful results they achieved. Most children are looking forward to performing in the next Eisteddfod!

I was extremely proud of them all and congratulate them on their achievements.

We would like to thank Miss Tawse for her help, support and valued advice in making the performance possible. We would also like to thank Mrs Bentley for her advice and her wonderful crocodile mask!

Mrs Dowie

Lost Property

We have a significant amount of lost property. Would you please come in and check if you’re child has misplaced anything. All unclaimed items will be given to the Hub at the end of the term!
Calendar dates.....

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>17 September</td>
<td>MADD evening</td>
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<tr>
<td>18 September</td>
<td>Sports Presentation Night (Secondary) 6.30pm – 8.00pm</td>
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<tr>
<td>19 September</td>
<td>School Council Meeting</td>
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<td>Terrapin Puppet Theatre K-6</td>
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<tr>
<td>21 – 25 September</td>
<td>Melbourne Show (4 cattle handlers attending)</td>
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<td>24 September</td>
<td>Farm Management Meeting 4.15pm</td>
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<td>Show Meeting 6.00pm</td>
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<td>25 September</td>
<td>P – 6 Assembly commencing at 11.45am</td>
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<td></td>
<td>Quiz Night Chaplaincy Fundraiser</td>
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<td>27 September</td>
<td>Term 3 Concludes</td>
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<td>14 October</td>
<td>Term 4 Commences</td>
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<tr>
<td>18 October</td>
<td>Immunisations HPV (Grade 7 and 9 boys), Boostrix (Grade 7)</td>
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<tr>
<td>22 October</td>
<td>Farm Management Meeting 4.15pm</td>
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<td></td>
<td>Show Meeting 6.00pm</td>
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<td>23 October</td>
<td>7-10 Performance 9.30am Zimboyz</td>
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<tr>
<td>28 October</td>
<td>Royal Flying Doctors Simulator Visit – Grades 3 and 4</td>
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<tr>
<td>30 October</td>
<td>Active After School Sports – Devonport Tennis Club – returns 5pm</td>
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Notifying the School of Student Absences by SMS Message

There have been several reports of parents experiencing difficulty when texting the school – At the beginning of this year we commenced a new texting system and we advertised a mobile number that you can text to – but we now know that this was incorrect on our part.

We are using an online texting service to text parents regarding student absences. This means our texts are sent from a pool of shared mobile numbers and a parent may receive absence texts from several different mobile numbers – on different days.

We now know that parents cannot type in one of these numbers and send us a text. If you do this we will not receive your message. This is why we are no longer advertising a specific mobile number to text to.

Parents can only reply to any text received from the school, regardless of when they received it – as long as the text shows it was received from a mobile number.

If a parent has saved a text they received when we sent them from “SHEFFIELD S” – they CANNOT reply to that text. We did not realise this at the time we sent texts in this format. Therefore please delete this from your phone contacts.

Please accept our apologies for the confusion and inconvenience.

Alternate methods of advising student absences are by email to: sheffield@education.tas.gov.au or by phoning 64918222. Please note you can leave a message on the school voicemail at any time.

An Educator from The Asthma Foundation will be visiting this school on Monday 14th October between 2 and 3pm in the School Library. Linda can help you manage any member of your family’s asthma effectively so that it is ideally symptom free. She will also discuss exercise and asthma, and how to prevent this occurring in physical activity. Information that can be discussed is: reliever and preventer medications and the different types that are available and what they do ; asthma action plans; asthma triggers; seasonal asthma; asthma first aid; allergy testing; preventing asthma symptoms from occurring. Linda can also give you printed material to share with others who may have asthma. Parents are welcome to drop in for a discussion or if a personal consultation is preferred please ring Linda on 1800 278 462 to book a one on one session with her at a time to suit you.

This is a free service from The Asthma Foundation of Tasmania.
Nationally Consistent Collection of Data
School Students with Disability

Information for Parents/Carers

All Australian governments have agreed to work together to implement a new annual national data collection on school students with disability. This data collection process is being phased in over a three year period in 2013–2015.

The first two years will be a transition period. This means that all schools will begin preparing for participating in the collection from 2013. In 2015, the first full national collection of data on school students with disability will take place in all Australian schools. From then on, this data collection will occur in every school every year, along with other school data collections.

WHY INTRODUCE A NATIONAL COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY?

All Australian governments agree that every child in an Australian school, regardless of his or her circumstances, has the right to a high quality and inclusive education that meets his or her needs.

Better information about school students with disability will assist teachers, principals and education authorities to support their participation in schooling on the same basis as students without disability.

HOW WILL IT BENEFIT MY CHILD?

There are students with disability in every school in Australia at some point. This means that every school needs to be ready and able to support students with disability to ensure that any obstacles to participation and achievement in their school education are identified and minimised.

This new national data collection will reinforce the actions required of schools under the national Disability Discrimination Act 1992 and the Disability Standards for Education 2005. These laws mean that schools and education systems are required to make, where needed, reasonable adjustments for students with disability.

An adjustment is a measure or action taken to assist a student with disability to participate in education on the same basis as other students. Adjustments can be made across the whole school setting, in the classroom, and at the individual level.

Determining the level and type of support needed for an individual student is not a new activity for Australian schools.

Currently there is only limited and inconsistent information available at a national level about school students with disability, their educational needs and the support provided to them.

The information provided by this new national data collection will enable all Australian governments to better target support and resources. That will assist students with disability in government and non-government schools across Australia to complete school and go on to further education or find employment.
WHAT INFORMATION WILL BE COLLECTED?
The following information will be collected annually at the school level:

- the level of adjustment provided;
- the number of students receiving each level of adjustment to enable them to participate in education on the same basis as other students; and
- where known, the student's type of disability.

WHO WILL COLLECT MY CHILD'S INFORMATION AND HOW WILL THEY DO IT?
School teams will collect evidence based on:

- consultation with parents/careers;
- their observations and professional judgements; and
- any medical diagnosis.

This evidence will be collected over a 10 week period. This evidence will help the school teams to determine:

- which students are included in the data collection;
- the levels of adjustment that are provided, both within and outside the classroom; and
- the broad category of disability.

In line with good teaching practice and the requirements of the Disability Standards for Education 2008, you will continue to be provided with opportunities to discuss ways to assist your child overcome barriers and the adjustments that could be made to support your child.

Principals and school teams will be supported with training to assist them to make accurate judgements.

School principals will assure the accuracy of information collected about each student.

WHICH SCHOOLS AND STUDENTS WILL BE INCLUDED?
Your child's school principal will be advised about their school's inclusion and when the school will be participating in recording information for the data collection.

A student will only be included in the data collection if he/she meets the definition of disability under the Disability Discrimination Act 1992 and the school has evidence of this.

CAN I WITHDRAW MY CHILD'S INFORMATION FROM BEING INCLUDED IN THE NATIONAL REPORTING ACTIVITY?
You decide whether you want your child's information to be included or not in the national reporting activity. Your school principal will forward information to you once they are participating so you can make an informed choice.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

- Protecting the privacy and confidentiality of all children and their families is a key priority.

Authorised staff in each school will manage the information to ensure that personal or confidential information is not disclosed.

Transmission of data by the school will be done in such a way that the privacy and confidentiality of all students is protected.

When data are reported it will be at the school level only and no individual student will be able to be identified in the data collection.

WHAT WILL THE INFORMATION BE USED FOR?
It is intended that the data collected about students with disability will be published on the My School website and in other national reports on schooling from 2010 onwards.

Public reporting of these data will mean more is known about how all Australian schools and education authorities support students with disability.

Australian schools and education authorities will use these data as evidence to improve their support for students with disability.

FURTHER INFORMATION
For further information about the national collection of data on Australian school students with disability and how you can support it please visit

Star Gazing

On Monday 16 September 2013 students from 3/4 Dowie and Last/Mainwaring are invited to attend a star gazing evening to be held at school from 6.30pm. Each child MUST be accompanied by an adult and stay for the duration of the evening.

Children will need to bring
- A warm jacket/coat
- Beanie
- Warm gloves
- No peaked hats
- Form a line behind the telescope and wait for instructions from Peter Sayers (the astronomer)
- Not touch the telescope
- Not run around the telescopes

As there are a limited number of telescopes, only children from grades 3 and 4 will be able to attend. Parents could bring a torch to be used as you leave the activity only.

If the weather is unsuitable we will try to reschedule it for a later date. A note confirming the event will be sent home at 2.45pm with the students. Please meet us in the under-cover area near Sheffrock Café at 6.30pm.

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Secondary Sports Presentation Night

When: Wednesday, 18 September 2013
Where: Recreation and Related Arts Building
Time: 6.30 pm – 8.00 pm (Supper served from 6.30 – 7.00pm)
Why: Presentation of certificates and trophies to all Senior Sports Teams
Who: Students, coaches and parents invited.
Cost: $5.00 per person

Hot food and drinks will be served
PAYMENT AT THE DOOR

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Any parent wishing to receive the newsletter by email please notify the office staff of your email address or email
sheffield@education.tas.gov.au
Facing up to Facebook

If you have a pre-teen or a teenager, you need to become familiar with Facebook and other technologies they are using. Ignorance is no excuse these days.

You can tell a person’s generation by the questions their kids ask. Parents of the 1960’s thought long and hard over issues such as the age their kids left school and when to get them their first bike. Parents raising their kids in the 1990’s pondered the age at which kids should receive regular pocket money and their children’s use of video games.

In the noughties issues surrounding communication technology keep many parents guessing. The age when kids start using Facebook and other social networking media is a ‘burning’ issue for many parents of pre-teen and early teenage children.

Kids know more than their parents when it comes to the internet and social media according to recent research. The Optus Family Communication survey reveals that over half (65 per cent) of Australian children outsmart their parents in technology knowledge before they are 13 years old. A further 30 per cent of parents admit they are behind their children by the time they are 16 years old.

Facebook, MSN and other forms of social networking media are here to stay, so my advice for parents is to learn about social media, even if you don’t want to embrace it. It can be confronting when your child knows more about technology than you, but smart parents these days let their kids teach them what they know about technology.

So if you have a pre-teen or a teenager you need to become familiar with Facebook and other technologies they are using. Ignorance is no excuse these days.

Facebook doesn’t permit kids under the age of 13 to access the site for reasons of personal safety. It doesn’t require proof of age to access the site, so it’s a guideline only. Facebook’s recommendations however, may be useful reference points if you are involved in negotiations with your child over using social networking sites.

More importantly, if young people are using Facebook and other networking sites, they need to fully understand the rules of safe use. Here are some tips:

1. Go through the set-up phase with your child, including establishing a personal profile. Check out the homepage of Facebook and other sites, and use their help sections to answer your questions.
2. Help your young person adjust the privacy settings so they suit their level of comfort. Review them often.
3. Reinforce with your child the importance of never sharing their password, not even with their best friend, a boyfriend or girlfriend.
4. Discuss other safety tips such as the type of information and pictures that should and shouldn’t be placed on their pages, as well as what to do if someone sends inappropriate information or initiates unsolicited communication.
5. Monitor your child’s use by making sure the computer they use at home is in a common area of the house.
6. It’s reasonable to expect that you should know your child’s password and log-in details so you can keep a check on their friends from time to time. This type of monitoring is age-related and may well not be suitable for older teens.
7. Consider getting your own Facebook page and use it as a way of communicating with your child. This has the added bonus of enabling you to keep one eye on what’s happening on your child’s Facebook.

Parents of past generations did their best to keep their kids safe, as they navigated a wider world. I recall teaching my kids stranger danger; drilling safety tips into them as they gained more independence.

As a parent you need to help kids navigate safely and securely in an online world, just as you do in an offline world. Know what kids are doing; spend time teaching them common sense, safety lessons and limit their use of technology so that they stay connected to you and others in your family.

Comment: www.twitter.com/michaelgrose
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COMMUNITY NOTICEBOARD


Players are required to register online and this can be done at www.devonportwarriors.com.au by Wednesday 11th September.

Should parents require assistance with the online registration and payment process, DBC officials will be available to assist on Wednesday 4th September between 5.00 – 6.30 in the DBC Office, 30 Forbes Street, Devonport.

For further information please contact the DBC Office on 64242440 between 10 – 2 weekdays.

The DANCE Company
ENROLMENTS OPEN FOR TERM 4
8 Week Classes in: Movement to Music (ages 4-6)

Introduction to Dance (range of classes for different ages), Mixed Dance Levels, Boys Hip Hop (Beginner + Intermediate), Girls Hip Hop (Beginner + Intermediate), Secondary School Specific Workshops, NEW: One Direction Workshop (8 week course), Classes run from DEVONPORT, ULVERSTONE & PENGUIN
Classes run after school from 3:15pm through to 6:30pm. Please contact Leticia on 0409242521 for details or check out all the classes and class times on our website http://dancecompanytas.com OR Facebook Page: https://www.facebook.com/pages/The-DANCE-Company/469249909774491

Milo in2Cricket Program

Hey Kids, during your school holidays Cricket Tasmania will be holding MILO in2CRICKET Have A Try Days for 5-8 year olds at the Latrobe Recreation Ground and Port Sorell Cricket Club. There will be one session at Latrobe from 10am-11am and another at Port Sorell Cricket Club from 2pm-3pm.

This fun introductory program will involve bowling fast and taking spectacular catches, learning new skills along with of course playing some games.

The program will be run by Cricket Tasmania’s Game Development Staff on Tuesday 10th of October with registration closing on the 9th of October.

To Register call Sam O’Keeffe from Cricket Tasmania on 6424 1835 or 0448 904 609 or email sokeeffe@crickettas.com.au

Get in2 Action, Get in2CRICKET

Disclaimer: Parents should note that advertisements for education services, companies, activities or similar events are published as a ‘community service’. Sheffield School is in no way liable for the quality, supervision or integrity of the provider and strongly suggests that parents make their own enquiries before engaging with the advertised event.

Ron Daly, Principal