From the Principal ..............................

Dear Parents,

Welcome back to term 4, with a very busy and full calendar ahead. A reminder to parents that tomorrow Friday, 25 October as determined by the Minister is a Professional Learning Day (students do not attend). Staff will be working across a range of areas over the course of the day, with a particular focus on preparation and planning to implement the new Australian Curriculum areas of Geography and Health and Physical Education in 2014. In addition staff will continue to consolidate a common understanding around Australian Curriculum assessment standards in the core areas of English, Mathematics, Science and History as well as continuing to advance our work in the priority areas of literacy and numeracy.

Cattle Handling Trip to Melbourne
At the end of last term, four grade 10 cattle handlers Amy Dawkins, Chelsea Rayner, Jack Hanlon and Jakob Bingham travelled interstate to compete at the Royal Melbourne Show. The opportunity to participate in such a large scale event proved to be a fantastic experience for these students and they performed very well in the show ring, with each of them receiving a ribbon in the cattle handling section. This opportunity is made possible by our hard working cattle handling committee who fund raise throughout the year and Billabong High School from NSW who invite us to be part of their show team each year. The staff from Billabong High School contacted me to emphasise how impressed they were with our students. A big thank you Mr Skirving, who stepped in at the last minute to attend the trip, and also to Brett and Joanne Hanlon who took time off from their own work to not only go along and help, but they also took their car across Bass Strait to transport our students to and from the Show.

New Arrival
This newsletter we offer our congratulations to Mr Barber and his wife Natasha on the recent addition to their family, with the birth of their son Nash.
School Crossing
Recently I have had a request by our local police to remind our school community of the importance of the appropriate use of the school crossing. Parents please reinforce with your child/ren the importance of using the crossing, and for senior students it is particularly important that the appropriate use of the crossing is modelled to younger students that may be walking to school from the Southern side of Main Street. Thank you for your co-operation with this matter in ensuring the safety of students that walk to and home from school.

NAPLAN Results 2013
Parents of grade 3, 5, 7 and 9 students should have received their child’s individual results for the National testing of literacy and numeracy. These were sent home via students in an envelope marked to parents on Thursday 17th October. A summary of results for all students who sat the tests is included in the table below. Each number shows the percentage of students who have achieved or exceeded the national benchmark.

<table>
<thead>
<tr>
<th></th>
<th>Grade 3</th>
<th>Grade 5</th>
<th>Grade 7</th>
<th>Grade 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>88</td>
<td>100</td>
<td>100</td>
<td>98</td>
</tr>
<tr>
<td>Writing</td>
<td>92</td>
<td>100</td>
<td>94</td>
<td>91</td>
</tr>
<tr>
<td>Spelling</td>
<td>80</td>
<td>97</td>
<td>94</td>
<td>95</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>88</td>
<td>100</td>
<td>92</td>
<td>89</td>
</tr>
<tr>
<td>Numeracy</td>
<td>92</td>
<td>91</td>
<td>100</td>
<td>88</td>
</tr>
</tbody>
</table>

Teachers use the results in two ways:
Firstly, to identify those students who are not meeting the benchmarks, and ensure that they are getting the support needed to help them to achieve. Secondly, to identify areas that are a focus for improvement.

How can parents help?
(1) Ensure your child attends school regularly. Results often show students not reaching the benchmarks also have many absences from school.
(2) Encourage your child to actively participate in home programs. This may be in the form of home reading or homework activities.
(3) Show your child that you are interested in and value their education. You can do this by asking about their work, and talking with teachers about their progress not only at report time, but throughout the year.

RON DALY
PRINCIPAL

Calendar dates…

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>25 October</td>
<td>Student Free Day</td>
</tr>
<tr>
<td>28 October</td>
<td>Royal Flying Doctors Simulator Visit – Grades 3 and 4</td>
</tr>
<tr>
<td>30 October</td>
<td>Active After School Sports – Devonport Tennis Club – returns 5pm</td>
</tr>
<tr>
<td>31 October</td>
<td>IParty (Grade 10’s)</td>
</tr>
<tr>
<td>1 November</td>
<td>Athletics Carnival</td>
</tr>
<tr>
<td>4 November</td>
<td>Public Holiday</td>
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<tr>
<td>6 November</td>
<td>Active After School Sports – Devonport Tennis Club – returns 5pm</td>
</tr>
<tr>
<td></td>
<td>P-10 Assembly (commences 11.45am)</td>
</tr>
<tr>
<td>8 November</td>
<td>School Show</td>
</tr>
<tr>
<td>11 November</td>
<td>Remembrance Day Assembly</td>
</tr>
<tr>
<td>13 November</td>
<td>Active After School Sports – Devonport Tennis Club – returns 5pm</td>
</tr>
<tr>
<td>14 November</td>
<td>School Socials</td>
</tr>
</tbody>
</table>
2014 Classes

Staff have begun the process for creating class groups for 2014. A number of considerations are taken into account to create classes and a number of hours are dedicated to ensuring classes are equitable. Once classes have been created teachers are allocated a class, therefore requests for individual teachers cannot be made.

Parents are invited to discuss any educational concerns or important information they may have for their child with the senior teacher in charge of their child’s current area of the school. Whilst all requests will be considered there is no guarantee that it will be possible to grant them.

K-2 Mrs May (Mon-Thurs)
3-6 Mr Bakes
7-9 Mr Skirving/Mrs Davies

Please make appointments to see staff by Friday 8th November 2013.

ATHLETICS CARNIVAL BBQ ORDER FORM

Dear Parent/Guardians

On the Athletics Carnival day, November 1st 2013 the SRC will be cooking a BBQ for K-G10 students. To assist with catering we require **ALL food to be pre-ordered** and request you complete the order form and return to the homeroom teacher with the correct money by **MONDAY 28th October**. Sausages will be $2.00

Hamburgers and Vegetarian burgers $3.00

Water and juice will be available to be purchased on the day for $1.00

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**Student Name:** ____________________________  **Class:** __________________________

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
<th>Amount Paid $</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sausage (1 slice bread)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hamburger (2 slices bread)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vegetarian Burger (2 slices bread)</td>
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<td></td>
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PRIMARY FAIR

This year’s Primary Fair will be held on Thursday 28 November 2013. Classes from the Early Childhood and Primary areas are busy preparing for this year’s fair, but wanted to advise that it is **not** being conducted on the same day as the School Show as it has been in the past.

Further details will follow in the next Newsletter.
Congratulations to all grade ten students who undertook their work experience placements at the end of term three. Students experienced a variety of professions, ranging from radiography to hairdressing to working in the police force. The feedback received from the employers has been extremely positive and students should feel proud of the way in which they represented not only themselves, but also the Sheffield School. Here are some examples of the feedback the school has received:

“It has been a complete pleasure having her.”
“Our first work experience student and I would definitely do it again.”
“There has only been positive feedback from all areas of staff.”
“Fabulous. We have now offered a position on our permanent team.”

Tom Fabian
Grade 10 Teacher
Dear Parents/Carers,

The Active After-schools Communities (AASC) program will commence on Monday 28th October (Netball, Ten Pin Bowling, Hockey) and Wednesday 30th October (Tennis, Cricket, Minor Games).

- The program will operate from **3pm – 4.00pm** and run for 7 weeks with the last sessions occurring during the week beginning 9th December.
- **Monday’s activities will be for grades 1 - 4 students only, whilst Wednesday’s activities will be for grades 3-6 only.**
- **Monday’s Sessions will be netball, ten pin bowling and hockey.**
- **Wednesday’s Sessions will be tennis, cricket and minor games.**
- Children not currently participating in sporting teams are strongly encouraged to participate and join the fun.
- Children will be provided with a healthy after school snack as well as a drink bottle.
- All sessions will be conducted by suitably qualified instructors endorsed by the AASC program.
- Provision will be made for inclement weather; sessions will be conducted indoors in the advent of wet weather.
- Students involved in the program will be supervised at all times and need to meet the supervisor in the assembly area outside the gym immediately after school at 3pm.
- Students attending Ten Pin bowling and Tennis will travel to Devonport and back via bus and will arrive back at school at approximately 5:15.

If your child/ren is interested in enrolling please complete the form below and return to the school office by Friday 25th October.

**Please note:** there will not be a confirmation slip sent home. Unless notified otherwise you can assume that your child/ren has been accepted into the chosen activity.

If you have any queries regarding the AASC program please don’t hesitate to contact me through the school office.

Tony Hays
AASC Program School Coordinator

AASC Program - Term 4 2013

I would like to enrol my child/ren into the indicated activities.

<table>
<thead>
<tr>
<th>Monday (Grades 1-4)</th>
<th>Wednesday (Grades 3-6)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Netball, Ten Pin, Hockey</strong></td>
<td><strong>Tennis, Cricket, Minor Games</strong></td>
</tr>
<tr>
<td>______________________ class: _____</td>
<td>__________________________ class: _____</td>
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<tr>
<td>__________________ class: _____</td>
<td>______________________ class: _____</td>
</tr>
<tr>
<td>______________________ class: _____</td>
<td>__________________________ class: _____</td>
</tr>
</tbody>
</table>

Signed ___________________ Contact Number ____________________
SHEFFIELD SCHOOL VET CENTRE - COURSES AVAILABLE IN 2014

VET (Vocational Education & Training) Courses:

These (Certificate 2 entry level) courses are delivered online by the Tasmanian e-School. Students undertake a self-paced program under the supervision of an externally based teacher. Assessment is external. A Sheffield teacher provides support.

Courses Available:
Horticulture; Agriculture; Business Administration; Retail; Hospitality (Operations); Community Services (Children’s Services, Youth, Disability, Aged Care)

TQA (Tasmanian Qualifications Authority) Courses:

These are TQA 1&2, grade 11&12 Essential skills courses. Students undertake self-paced learning program. A Sheffield teacher provides instruction and guidance. Assessment is internal.

Courses Available:
English; Maths; Work Readiness; ICT; Financial Literacy;

COURSE INFORMATION

Subject to confirmation, courses will commence 10th February and end 12th November. The first week is an induction week.

The Sheffield School VET Centre is open Monday, Tuesday & Wednesday throughout the 4 school terms. Attendance is mandatory, however flexible arrangements can be negotiated if required.

VET courses incorporate a workplace component of approximately 120 hours.

Competency based assessment is used for both VET and TQA courses. Recognition may be attained for current competencies and prior learning.

ENROLMENT AND CONTACT DETAILS

The enrolment fee for a package of TQA courses is $250

The enrolment fee for a VET, Certificate 2 course, is $500.

Note: an additional fee may be charged for courses that require training in first aid or manual handling, but there is no additional fee if a TQA course is undertaken in addition to a VET course.

For more information, please contact Sheffield School VET Centre Coordinator

Norm Gregory
Sheffield School, 12 Henry Street
SHEFFIELD TASMANIA 7306
Phone: (03) 64918235
Fax: (03) 64911 408
Email: norman.gregory@education.tas.gov.au
INSIGHTS
by Michael Grose - No. 1 parenting educator

Why finishing 4th beats winning

We all love to see our kids be successful. But maybe it’s their struggles rather than their wins that will set them up for future success.

Everyone wants to win. We want it for ourselves. We want it even more for our kids.

It’s great to see the smile of satisfaction on a child’s face after winning a game, a race or finishing on top of the pile in any endeavour.

Winning feels good. It means they’re doing well. It’s equated with success.

It’s a good habit to develop ... or so the theory goes.

But winning is just one part of the story.

Not finishing first carries emotion too, though it’s not necessarily positive.

It’s good for kids to experience disappointment, annoyance and frustration just as it’s good for them to experience positive emotions.

It’s good to learn when you are young that bad feelings happen, but they don’t last. This is a valuable life lesson.

Not winning also teaches kids that there is a link between success and effort. It teaches them that perseverance pays off eventually.

Helping kids to accept setbacks and unpleasant emotions, rather than blocking them out, is the key to building their resilience.

What about the child who never wins?

Some children seem to never win, or hardly ever do. A friend has a child who always seems to have 4th place sewn up in any race – just missing a ribbon – unless he is trying to get into a four person relay team, in which case he finishes 5th.

As a caring parent my friend works hard keeping her son’s chin up year after year. And that’s what she has to do. I suspect her son will learn the value of struggle. But it will pay off in his adult life when he understands that persistence is a fabulous asset.

So if you have a child who continually comes 4th (figuratively as well as literally) here are some strategies you can focus on:

1. Encourage liberally: Stanford University professor Carol Dweck (who has written a great deal on this very topic) encourages parents to use process praises: “You used smart strategies”, “You worked hard on that one”, “You thought long and hard to work that problem out”. She says this helps kids value effort and work for longer-term results.

2. Focus on struggles, not just on victories: Your focus as a parent reveals your values. If you value effort and struggle then you need to be on the lookout for these so you can applaud them. If winning is all you value, then you’ll only focus on that. There is a choice here.

3. Share stories of struggle and overcoming adversity: Whether it’s stories from your own life (kids love to hear about when their parents struggled) or stories from public news and sport, inspire and encourage your kids with the narratives of the struggles of others.

It’s easy as a parent to get caught in the winning trap. We sometimes just get carried along with the hype.

But maybe, just maybe, finishing 4th is better for kids in the long term than always being a winner.
Once again hundreds of children will gather to either watch or participate in the Annual K-6 Pet Judging and Grand Pet Parade to be held on Friday 8 November 2013. All Pet Judging entries need to be assembled at the School Farm by 11.00 am. (Look for the Pet Judging sign). All animals must be child friendly and easily managed by the entrant.

The Pet Parade is for smaller animals. The exclusion of calves applies to the Pet Parade and any goats, deer or alpacas need to be no more than 4 months of age. Any problems that arise for parents and students from this decision is regretted but it is necessary to respect the advice of the Department of Primary Industry in relation to the overall picture for control of Bovine Johnnes Disease within Tasmania. Place and participation ribbons will be presented in each of the five categories by the judge. We encourage as many children as possible to become involved.

Obviously it will be difficult for us to care for the pet for the whole day so we ask that parents bring their child’s pet to the farm by 11.00 am and collect them by 12.30 pm at the latest. All entries must be on the form below.

Marcus Bakes (Co-ordinator)

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SHOW - PET ENTRY FORM

Name: ___________________________ Grade: __________________

PLEASE SELECT ONLY ONE OF THE FOLLOWING CATEGORIES:

Best presented or dressed pet   ☐  Most unusual pet   ☐
Pet requiring greatest amount of care   ☐  Trendiest pet and owner   ☐
Smaller pet   ☐

Transport Arrangements: ______________________________________________

I agree to my child entering their pet in the Pet Judging and Pet Parade on Friday, 8 November 2013.

Signed: _________________________________ (Parent/Guardian)

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SHOW - PET ENTRY FORM

Name: ___________________________ Grade: __________________

PLEASE SELECT ONLY ONE OF THE FOLLOWING CATEGORIES:

Best presented or dressed pet   ☐  Most unusual pet   ☐
Pet requiring greatest amount of care   ☐  Trendiest pet and owner   ☐
Smaller pet   ☐

Transport Arrangements: ______________________________________________

I agree to my child entering their pet in the Pet Judging and Pet Parade on Friday, 8 November 2013.

Signed: _________________________________ (Parent/Guardian)

LATE ENTRIES WILL NOT BE ACCEPTED!!!
Entry forms to be handed to Mrs Davies/Mr Bakes or Mrs May by 24 October.
Any parent wishing to receive the newsletter by email please notify the office staff of your email address or email sheffield@education.tas.gov.au

**SHEFFIELD SCHOOL CRAZY HAIR DAY**

**WEDNESDAY 20th November**

**GOLD COIN**

( Hair is to be decorated before arriving at school thanks)

**Please Donate!!!**

**COMMUNITY SUPPORT NEEDED**

MAL'S SHAVE 12.30pm on WED 20th NOVEMBER

6-10 ASSEMBLY BRING YOUR $$$$
KIDS GREAT DAY OUT @ SHEFFIELD
SATURDAY 2nd & SUNDAY 3rd NOVEMBER

BRING THE KIDS ALONG FOR A GREAT DAY OUT AT SHEFFIELD

- Unlimited Steam Train rides on Claude the Krauss every half hour included in entry fee—priority to first rides if busy.
- Traction engines and a steam roller with faces like everyone’s favourite cartoon engines.
- Theatrical performances during the day.
- Model train displays – kids, try your hand at driving models!
- Steam Roller Tug ‘O’ War—Kids versus the Steam Roller!
- Historic Printing Press providing kid’s mementos!
-洛key Archery
- Face Painting
- Spreyton Scouts Hurdy Gurdy & Rope Bridge
- FREE Lolly Scramble
- FREE Jumping Castle
- Mini Jeeps
- Pony rides
- Food stalls
- FREE Sausage Sizzle

AND ALSO——
- BEST DRESSED CHARACTER COMPETITION. 5 x $20 prizes daily.
- COLOURING COMPETITION: Closing @ 1:30pm Sunday - judging @ 2pm. Open to age 10 and under. Prizes: $20 up to 6; $30 up to 8; $50 up to 10.
- Entries can be dropped into the Museum letter box at the front of the Sheffield Museum at 93 Main Street or posted to PO Box 143 Sheffield 7306.
- Images to be coloured will be distributed through schools. They are also our website——
- Click on Kids’ Great Day Out on www.redwater.org.au home page.
- All entries will be on display in the Big Shed on Sunday.

Our Station Coffee Shop will be open offering:
- Great coffee, a variety of teas, hot chocolate $3
- Yummy home-baked goodies @ great prices
- Including Special treats for the children
- Souvenirs and other memorabilia
- Membership Forms—we are always keen to welcome new members

ALSO SCIENCE EXPERIMENTS FOR KIDS RUNNING ALL DAY AT THE EMPORIUM IN SHEFFIELD. Take the kids along for more fun.

SAVE THIS DATE: March 8 – 10 2014 — SteamFest is 10 Entertainment and history for the whole family to enjoy.
Are you interested in becoming a member of Crescendo Choir in 2014?

Current research shows that children who receive a musical education do better in literacy, numeracy, socialising and creative thinking.

Crescendo choir offers the opportunity for members to extend their vocal experience with highly experienced and well respected teachers of voice technique. The choir competes and performs at a very high level, with the Senior groups both competing and representing Tasmania throughout the State, interstate and overseas.

REHEARSAL TIMES
Reece High School, music suite, Building 7

SENIOR GIRLS CHOIR (Grade 7-12): Tuesday, 3.30-5.30pm
CRESCENDO FELLAS (Grade 6 -12): Tuesday, 3.30-5.30pm

*YOUNG VOICES (Gr.1 to Grade 3): Wednesday, 3.30-4.30pm
JUNIOR CHOIR (Grade 4 - 7): Wednesday, 3.30-5.00pm

*Young Voices will be a new group for 2014 with a slightly different focus than our previous Piccolos group. This group will be a stepping stone to Junior choir, led by local teacher Mrs Angela Durant and membership will be via a simple audition. Prospective members will demonstrate the ability to sing in tune and be able to negotiate small vocal steps and leaps.

UNSURE IF YOU WANT TO AUDITION-COME AND VISIT!
Crescendo encourages potential members to come and visit us during rehearsal time to see what life as a chorister is like. Visitors are most welcome on the following dates:

Senior girls and boys rehearsals: Tuesday 29th October, 5th November, 12th November
Junior rehearsals: Wednesday 30th October, 6th November, 13th November

AUDITIONS
Audition times may be made by completing an audition form available from your school office and forwarding it to Crescendo choir, C/- Reece High, P.O. Box 1216, Devonport, 7310, or emailing: ree.crescendochoir@education.tas.gov.au
NO LATER THAN FRIDAY 15th November, 2013

Please note: students must be accompanied by a parent/guardian at their audition.
Elizabeth Sandman, Crescendo Choir, 0407 244 602 (during business hours)
Disclaimer: Parents should note that advertisements for education services, companies, activities or similar events are published as a ‘community service’. Sheffield School is in no way liable for the quality, supervision or integrity of the provider and strongly suggests that parents make their own enquiries before engaging with the advertised event.

Ron Daly, Principal