From the Principal ............................

Dear Parents,

Our Presentation Assembly on Tuesday was very well supported by parents and community members. We were pleased that our local State Government member, Rebecca White and our Mayor, Don Thwaites could find time in their busy schedules to attend.

The local business community is extremely generous in its sponsorship of our school for which we are extremely thankful, and it was pleasing to see so many community members participate in the assembly by presenting awards.

The achievements of our students were celebrated in a photostory, my report, and in the presentation of awards. All in attendance appreciated the quality of achievements by our award winners. Well done to Sophia Dyer who won the Thomas Alexander Memorial Award for the best grade 10 results. Congratulations to all of our other award winners, listed over the page. At the conclusion of the assembly we were fortunate to have our Cambodian team share some pictures and stories from their 11 day volunteering abroad adventure. We are certainly very proud of the contributions each of these students, Mrs Maddick and Mr Moore have made towards improving the life of Cambodian people. I would like to acknowledge and thank Mrs Maddick for her vision and tireless work in ensuring a successful trip abroad, a life changing experience for all involved.

Our grade 10 students leave school today, each with a carefully prepared Pathway Plan, outlining their goals for the future and pathway to achieving them. They have been a wonderful year group all the way through their 12 years at Sheffield, and in their final year have set exemplary standards for younger students to aspire to, and also demonstrated great leadership. This is particularly true of our grade 10 SRC students, who have had a tremendous year of leadership development under Mrs Maddick’s guidance.

Congratulations to our new Grade 10 Student Representative Councilors; they certainly have big shoes to fill!

- Patrick Bingham
- Hannah Huett
- Hamish McLean
- Liam Davies
- Trevor Brand-Jones
- Bronte Page
- Malachi Hinrichsen
- Samantha Woods
To those parents of grade 10 students that now end their association with the school, thank you for your support over the years and for allowing us at the Sheffield School the privilege of being a part of shaping your child’s development to where they are today; terrific young citizens, equipped with knowledge, skills, and personal traits that will hold them in good stead in the years to come.

Reports were sent home with students last Friday; all students have been assessed against the assessment standards of the new Australian Curriculum in the core areas of learning. By 2015 all subjects will be assessed in this way. A reminder to parents that a C rating is the standard required for each grade, hard to achieve, but achievable for most students with consistent work and effort; approximately 75% of students have achieved a C rating or better across English, Mathematics, Science and History this year. Well done on your efforts students!

We are farewelling three staff members at the end of the year.

Mrs Jodianne Smallbon will be transferring to Latrobe Primary School; we thank her for the significant contribution she has made to the Music department over the last 10 years. Mrs Smallbon apart from providing an enriching music program has supported many of our school productions over the years and was responsible for introducing the successful instrumental tutor program we currently provide in our school.

Miss Gillian Pratt will be transferring to the newly formed Penguin District School. Miss Pratt has worked tirelessly in the upper primary area during her time at Sheffield, providing an engaging and purposeful learning program to all of the students she has taught. Her exemplary practice and leadership in the area of literacy has also been of great benefit to our school. Her contribution to the organisation of the grade 5 camp and her caring and supportive nature has been well received by all of the students in her care.

It is with sadness that we also bid farewell to Mrs Kate Haberle who is retiring after 31 years of service in our school, the last 21 in a fulltime permanent capacity. Mrs Haberle has touched the lives of many people within this community, her genuine desire to realise the potential in every student, and her overall commitment to all facets of school life will be sorely missed. I know Kate will take away many fond memories from her time at the Sheffield School. We wish her well in retirement and thank her for the wonderful contributions she has made to our school.

Congratulations and thank you to all staff and students for a terrific year; have an enjoyable and safe holiday period and I look forward to the commencement of an exciting year ahead in 2014.

RON DALY
PRINCIPAL

2013 School Magazine

The School Magazine has been attached as a PDF file to our school webpage and available for download [https://education.tas.edu.au/sheffield/Pages/Home.aspx](https://education.tas.edu.au/sheffield/Pages/Home.aspx) (click on ‘Shared Documents’ link). This publication is a terrific celebration of the school year and thank you to staff and students who have contributed to this, especially Miss Anita Richards and Mrs Kim Treloar for the hours of work they have invested. Hard copies of the magazine are available at the office for $12.
**TERM DATES FOR 2014**

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Term 1</td>
<td>Wednesday, 5 February to Thursday, 17 April</td>
</tr>
<tr>
<td>Easter break</td>
<td>Friday 18 April to Tuesday, 22 April inclusive</td>
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<tr>
<td>Term 2</td>
<td>Monday, 5 May to Friday, 4 July</td>
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<tr>
<td>Term 3</td>
<td>Monday, 21 July to Friday, 26 September</td>
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<tr>
<td>Term 4</td>
<td>Monday, 13 October to Thursday, 18 December</td>
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</tbody>
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**STUDENT FREE DAYS**

- Professional Learning Day Tuesday 4 April 2014
- Moderation Day Thursday 17 April 2014
- Professional Learning Day Monday 21 July 2014
- Professional Learning Day Friday 24 October 2014

**PUBLIC HOLIDAYS 2014**

- Long Weekends: Monday, 10 March, Monday, 9 June, Monday, 3 November
- Devonport Show: Friday, 28 November

**School Book Days 2014**

<table>
<thead>
<tr>
<th>Day &amp; Date</th>
<th>Times</th>
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<tbody>
<tr>
<td>Thursday 30th January 2014</td>
<td>9 am to 1.30 pm</td>
</tr>
<tr>
<td>Friday 31st January 2014</td>
<td>9 am to 1.30 pm</td>
</tr>
<tr>
<td>Monday 3rd February 2014</td>
<td>9 am to 1.30 pm</td>
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**Levies for 2014 are:**

<table>
<thead>
<tr>
<th>Class/Grade</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Kinder</td>
<td>$145</td>
</tr>
<tr>
<td>Prep to Grade 2</td>
<td>$180</td>
</tr>
<tr>
<td>Grade 3 to Grade 5</td>
<td>$210</td>
</tr>
<tr>
<td>Grade 6</td>
<td>$180</td>
</tr>
<tr>
<td>Grade 7 to Grade 10</td>
<td>$380</td>
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What’s the big deal with Instagram?

Kidproof’s Catherine Gerhardt gives the parenting lowdown on Instagram, the new social media phenomenon currently sweeping across girlworld.

Earlier this year my 11-year-old asked me if she could have access to Instagram. Heard of it? It’s a social networking phenomenon that is taking the tween population by storm. In a nutshell, Instagram is a photo sharing app that makes photos fun.

Instagram is steadily growing in popularity among young and teen social networks. At first it seems a relatively harmless way of sharing photos with each other via a smartphone. You can crop, adjust, reduce red eye and add filters. Even very ordinary photos can suddenly become appealing and interesting.

However, we are hearing from a lot of schools that Instagram is quickly taking over the social networking circuits and creating havoc within and between social groups. It is a sideways slide into social networking. Set up an account and within seconds you are able to comment, like and check out what your friends are doing. Facebook is out, Instagram is in.

What parents need to know

Instagram is a social networking service, and just like all other social networks “You must be at least 13 years old to use this Service”. Why 13? The age of 13 has to do with COPPA – the Children’s Online Privacy Protection Act (in the USA) which simply applies to the online collection of personal information by persons under 13 years of age. A child who provides a fake birthday to get onto a social networking site is helping that site break the law, as they are unknowingly collecting information from an under-age child. The Internet is the biggest public place our kids can possibly hang out in. Rules and guidelines are there for good reason.

How does it work?

Users can upload a photo from their smartphone photo album or take a photo right then and there and use Instagram to change the way the photo looks. Instagram
may be used as a photo-sharing social network on its own, but users also have the option to upload the photo to a number of other social media sites simultaneously, including Twitter, Facebook, Flickr, Tumblr and foursquare—depending on which one(s) the user syncs their settings with.

Privacy

The most important thing for users and parents to be aware of is that Instagram defaults to a public setting. Your profile and photos are public unless you tell it otherwise. Many parents may feel more secure knowing that their child has set their account to private, but watch to see how many followers your child has allowed onto their site. A child with a private setting that claims to have 222 followers means they have accepted 222 people to follow them, and not many tweens can say they genuinely socialise face-to-face with that many kids—no way! Remember even a private setting is still in a global public space, and the user’s profile information is always public.

Signing up for an Instagram account requires that the user provide a username. In many cases young children use their real first and last names to create their accounts. To make matters worse, the sign-up process has an optional phone number section where users can submit their phone number as part of their public profile. Talking with your kids about what is private information, such as a phone number, and explaining why we don’t give this away is a great place to start.

Geotagging

Once a photo has been taken and is ready to share, the option of ‘geotagging’—including details of the location of the photo—comes up. This option has to be checked, however as with most touch screen devices errors can easily occur and a photo can be inadvertently geotagged. Geotagging is a great way to showcase where a photo was taken, but it can also alert others to where the photographer has been, if not where they might be at that moment.

Blocking and reporting users and content

Although it seems innocent enough, there are users out there who will post inappropriate pictures. People will and do upload nude photos, drug use, and other inappropriate content. Social networking sites such as Instagram provide tools to block or report content and users and it would be a good idea to learn how to use them.

What can I do?

As a parent, continue to monitor your child’s internet presence. At this time, it is not possible to sign up for an Instagram account on their website—it must be done by downloading the app to a smartphone. The app may be on your child’s mobile device without you even knowing about it.

Help your child adjust their privacy settings at the outset so that their photos are only shared with face-to-face friends. Speak with your child about the safety concerns you may have if they accept requests from people they do not have real-life relationships with.

Sign up with Instagram yourself and have a go so that you understand how it works. If your child has an account, follow your child and monitor their behaviour to determine if Instagram is an appropriate hang out for them.

The answer for my 11 year old daughter was “not yet”. However, she is welcome to use my account with my permission as we learn to navigate this new world of social media and digital citizenship together.
COMMUNITY NOTICEBOARD

The wait is almost over - Splash is opening soon!!

Join in the excitement as we set to open the biggest aquatic and recreation facility in the northern region of Tasmania. Choose from our 2 outdoor pools, 2 indoor pools, warm water exercise pool, waterslide, 2 splash zones, extensive gym, group fitness classes, cycle studio, or just relax in the café, BBQ and parklands. A range of memberships are available from $7 per week - so don’t miss your opportunity to get involved for a fantastic price. If you have already joined, for a little extra per week you can now add your children to a family membership. A range of gift certificates will also be available next month.

Learn to Swim Classes
Our Aquatic Education Program provides children from 6 months through to adults with a solid foundation in swimming and water safety following the RILSA Swim & Survive program. Our program offers a range of levels to suit individual development and confidence. Our fully qualified and experienced instructors make learning to swim fun and students are rewarded with regular progress certificates. We run classes run six days a week and are now accepting enrolments for both our weekly program and school holiday intensives.

Call into our offices today to discuss the best options for all the family to use this amazing facility.

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Vegemite SURFGROMS

Presented by

5-12yr old SURFING program
Coastrider is Tasmania’s leading SURFGROM Delivery Centre

Vegemite SURFGROMS is a national junior development program for 5-12yr olds that encourages kids to participate in surfing. Learn to surf with a focus on surf safety and fun, whilst building ocean confidence.

Every participant receives a Quiksilver SURFPACK containing Backpack, Rash Vest, Cap, T-Shirt, Wahu beach toy, and Surfgroms logbook.

ALL EQUIPMENT PROVIDED.

Programs are now available to book for Summer, 2014 for first time surfers and Surfgroms aiming to achieve Levels 2/3/4/5.

SUMMER HOLIDAY PROGRAMS

ULVERSTONE 3 Day (mornings) Clinic - JAN 6 - 8
DEVONPORT, COLES BEACH 3 DAY (mornings) Clinic - JAN 13 - 15
SOMERSET 3 DAY (mornings) Clinic - JAN 22 - 24

Book now online at www.coastrider.com.au

FOR MORE INFO CALL JOSH ON 0468 511 317

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Disclaimer: Parents should note that advertisements for education services, companies, activities or similar events are published as a ‘community service’. Sheffield School is in no way liable for the quality, supervision or integrity of the provider and strongly suggests that parents make their own enquiries before engaging with the advertised event.

Ron Daly, Principal