Dear Parents,

Last week primary assemblies were held at both our Railton and Sheffield campuses. I was fortunate to be able to attend the assembly at Railton along with a number of other guests and was thoroughly entertained by the students in the 1/2 and 3/4 classes who shared their class work and a musical item from the upcoming production “Pirates the Musical”. A representative from the Kentish Lions Club, Mrs Jan Crosswell, who was my grade 1 teacher when I was a student at Sheffield many years ago, presented a number of books to the school to be placed in the library as a gesture to commemorate ANZAC day. We also received books and donations to purchase books from the Kentish Council and the Sheffield Meals on Wheels organisation. As a school we are very fortunate to receive such tremendous ongoing support from our local community organisations.

**Professor Donna Cross - Cyberbullying**

Late last week we had a number of senior staff, support staff, parents and community members attend forums conducted by Professor Donna Cross on the topic of cyberbullying. These sessions proved to be extremely informative and will assist to inform our school’s planning into the future in tackling this societal issue. The parent article included in this newsletter is ‘Social Netiquette’, which suggests some guidelines for parents to teach their children to use when they are online.

**Year 11/12 Provision at Sheffield School Forum**

Thank you to all that attended our forum on the provision of year 11/12 at the Sheffield School two weeks ago. I would particularly like to thank past student, Hollie Jackson and retired Don College Principal John-Lee Archer for their insights into this issue. This was a great opportunity for members of our school and wider community to gather further information on the proposal and listen to the views of others and also provide their own feedback to the group. As indicated previously this forum was the first step in a process that will assist to inform the decision making at School Association level on this matter. A summary of the information and viewpoints shared during the evening is included in this newsletter.

If you would like to provide further feedback on this issue, please contact myself or a member of the School Association.
Student Achievement
In recent times two of our students have experienced considerable success in their respective sporting endeavours. Ranni Lockett was successful in progressing through to phase 2 of the State U/16 Netball selection process. Hamish McLean has been successful in being selected in the State U/16 Football Team. Congratulations to both of these students!

Sporting Rosters
The winter sporting rosters have all commenced with many students participating in teams representing the school in football, netball, soccer and basketball. On the back of the recent volunteer’s week I would like to remind players/students of the role volunteers have in ensuring our school sporting rosters occur week in and week out. Most of the sporting associations and committees that organise rosters are on a volunteer basis, as are our coaches, umpires and officials. Please respect the time these people contribute to allowing you the opportunity to play and remember the commitment you have made to your team. I have included a number of key points as listed in the Play by the Rules code of behaviour for players, as a reminder of what is expected. Most of the points listed here are directly transferable to our day to day approach at school.

- Give your best at all times.
- Participate for the enjoyment.
- Play by the rules and show respect for other players, coaches and officials.
- Promote fair play over winning at any cost.
- Respect the rights and worth of every person, regardless of their age, race, gender, ability, cultural background, sexuality or religion.

Ron Daly
PRINCIPAL

Calendar dates…..

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<tr>
<th>Date</th>
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<td>2 – 5 June</td>
<td>Production: Pirates – The Musical</td>
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<td>4 June</td>
<td>Inter-high Cross Country</td>
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<td>6 June</td>
<td>Assembly 7 – 10 (commencing at 11.45am)</td>
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<td>9 June</td>
<td>Queen’s Birthday - Public Holiday</td>
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<td>10 June</td>
<td>Grade 10 Excursion to UTAS Cradle Coast Campus in Burnie</td>
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<td>13 June</td>
<td>RYDA Driver Education at Camp Clayton (Grade 10)</td>
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<td>18 June</td>
<td>‘Keys to P’s’ Information Session – 6pm</td>
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<td>19 June</td>
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<td>20 June</td>
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<td>25 June</td>
<td>Mid-year Reports Home</td>
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<td>30 June – 3 June</td>
<td>Parent/Teacher Interviews</td>
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<td>4 June</td>
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Year 11/12 Provision at Sheffield School Forum

Proposal for Grade 11 and 12 at Sheffield School
Parents and carers in our school community will be aware that along with other rural high schools we have been invited by the state Government to express an interest in offering Grades 11 and 12 to our students here at Sheffield. As part of the decision making process we held a first community consultation evening on 16 May. Over 30 parents, students and community members gathered to consider this important issue and to identify the key issues which need to be considered in the final decision. The meeting was not a decision making meeting but did provide the opportunity for people to share their thoughts on key issues.

Retention
A key goal which has prompted the Government’s policy is increasing retention rates for grade 11 and 12 students. While this is a significant issue in some schools, it is not a primary consideration for us at Sheffield. It was pointed out that we currently have excellent retention rates for grade 10 leavers moving into further training and education. Our completion rates at Don College are among the highest of any feeder schools. While we can applaud any move to increase retention rates, it is not necessarily clear that offering grade 11 and 12 in all rural high schools would actually improve this. It is attempting to address a problem which is not currently relevant to us.

Socialisation
Unlike other feeder schools for Don College, our students are part of the same social community for their full Kindergarten to Grade 10 learning. It is a privilege to have our students for this amount of time through their formative years and we take very seriously the creation of a safe and supportive learning community. Our students consistently tell us that while they value what they gained from Sheffield School, by the end of Grade 10 they are ready and looking forward to the wider social network available to them at Don College. While not all parents and carers agree that broader socialisation is appropriate at this stage, there was significant support at the meeting for parents and students for this element. There was also a concern for the loss of this socialisation opportunity should students stay at Sheffield. It was noted that the transition to Don is sometimes a key motivator for students who have not always engaged well in grade 10 and seem to do significantly better in a new environment.

Educational Opportunities
A critical issue that was raised in the meeting was the question of the potential range of subject choices available to students should grade 11 and 12 be offered at Sheffield. While the nature of the funding package is not yet clear, it would potentially involve at most around 5 or 6 teachers who might be able to offer around 10-12 subjects, with other offered through online facilities. Our grade 11 students at Don this year are studying 43 different subjects with specialist teaching staff. A decision to keep grade 11 and 12 at Sheffield would significantly restrict the current range of subject choices and we would be unlikely to be able provide specialist teachers. There is no current move to close Don College, it would continue to serve Devonport schools. In this scenario, it is likely that a number of our students would choose to go to Don even if Grade 11 and 12 were offered at Sheffield, this would lower numbers and further limit subject opportunities. While there have been improvements in online learning, it still has lower completion levels than face to face teaching and learning.

Travel
Students from Sheffield and outlying areas do spend a considerable amount of time each week in travel. For some this is between 7 and 10 hours. While grades 11 and 12 would not eliminate travel as many of our students already travel in to Sheffield, it certainly would significantly reduce the travel component and this is a clear positive of the proposal. Not all students and parents see the travel as a negative. The implications of time lost in travel include limited opportunities for part time work and for community involvement and connections.
Implications for the school
Sheffield school does already provide a VET stream in the school. Moving to fully offering grades 11 and 12 at Sheffield would certainly attract some extra funding for the school. However there are also a broad range of facilities that we need to be able to guarantee to gain this funding. It is not clear that we are in a position to be able to provide the space and facilities for grade 11 and 12 without some significant resource changes to the school. It was suggested that in providing grade 11 and 12, more families could be attracted to the district increasing school numbers.

A second community forum will be scheduled for later in the year as more details of the proposal become clear. At this stage the school council is continuing is consultation process and will not be making a submission in relation to starting in 2015 or 16.

During the evening a question was posed regarding the year 12 completion rates for Sheffield students at Don College. Feedback during the evening from Don College staff in attendance was that it was quite high although no figures were available at that time. We have since received some data pertaining to completion rates, although it was restricted to the last two years due to a change in student data operating system in year 11/12.

This data indicated that of the cohort that commenced Don College in 2012, 75% had completed their studies at Don College at the end of 2013. Of the students that didn’t, 4 moved across to alternate training pathways, 2 relocated to other regions, 2 gained full time employment and 1 for health reasons.

Of the cohort that commenced in 2013, 100% remained enrolled at the completion of the year.

Youth, Family and Community Connection Service
Have you had that "OTHER TALK" about drugs or are there other issues you find that are concerning you about your teens? Well I may be able to assist.

Hi, my name is Gabrielle Zolati and I am a counsellor for Youth Family and Community Connection Inc or YFCC. YFCC is a service that is dedicated to providing young people and their families with support and resources so they may make a positive contribution to their community.

If you would like to see me I am available to meet at the school or I can come to your home or a place that you feel comfortable being in. Please call me on 6423 6635 to arrange an appointment. It is a free and confidential service.
I am in transition and it has happened way too fast. I hope I am prepared. I am now the mother of a high school student. Entering high school is a phenomenal year of change for parents and youth. Actually, it was the first week that really made its mark. Suddenly my daughter has her own laptop, email addresses and a smart phone.

When I was her age I had a fairly simple transition. I simply walked across the parking lot and turned right towards the high school instead of left for the primary school and the transition had occurred. That was one of the privileges of a rural education – not the norm for most youth as they make the change from primary school to secondary college. Back then, thoughts of laptops and phones with internet connection were non-existent, or at least only possible in the realm of movies like Star Trek. Fast forward to today and our kids are carrying these devices around in their backpacks.

With all this technology comes a great deal of responsibility for youth and their parents. I know I expect my children to use their manners, show respect and treat others as they would like to be treated. I expect this in the real world and I expect this online – constantly and consistently.

Netiquette is exactly that: online rules and guidelines that match real world rules and guidelines.

Here are some guidelines you can teach your child to help them develop social netiquette:

Don’t be an ‘open book’
Giving away too much information, too soon, to people you may not really know can put your child at risk. What you need to know and understand is that your child is now hanging out in the biggest possible public place there ever was. Placing themselves online and being an open book can make your child a target. Once they have put themselves out in this public space, they are accessible to millions of people. Even with tight privacy settings and all the awareness in the world, that post, that photo is out there; chances are that sometime, someone out there is going to make a derogatory comment about something they put online. I’m not saying that is right, but I am saying that it is bound to happen. Be prepared for that, and talk to your kids about what to do when it does. We recommend they do not respond, let a trusted adult know what has happened and do not re-enter that conversation.

Building your personal brand
In a world where social media rules, we have all become brands. Everything we do online is either adding or detracting from our personal brand. Does your child want their brand to be like a Nike or Coca Cola: a top shelf brand that people want to buy into because it is seen to have value? Everything your child says, ‘likes’/re-posts, comments or retweets on social channels tells others what they are all about. Online presence is not only about the content that they provide themselves – it is also about what’s written or posted about them by others. Today’s first impressions occur on the internet.

Your child’s personal brand will take them further than any education or university degree. In today’s world an individual’s online reputation is far more believable than anything they can provide on a piece of paper. A comment on a piece of paper doesn’t have a lot of ‘weight’, but what others can see about them on the internet – now that is ‘real’. A strong personal brand will allow your child to move between opportunities with ease.

Housekeeping required
Your child’s personal brand will also outline any of their personal and professional achievements. Setting up and maintaining social networking requires constant work. Work with your kids to maintain a clean house, so to speak.

more on page 2

Keep social networks tidy and light. Some apps make it very easy to connect with people they have never met. Have a conversation with your child about why ‘quality friends’ should win over ‘quantity of friends’. Are they connecting only with real life face-to-face friends? Who will stand beside them if they don’t, and things go wrong?

Mistakes will be made, and our aim is to minimise the slip-ups our children will make. The first thing is to reassure your child that you will be there to help if something goes wrong or gets out of control. Yes, we may be angry or first, but your child will need your support; we may be disappointed, but we will get over it. Let your child know that you are far more likely to respect them for being upfront about issues rather than trying to bury any mistake they have made.

Even the most insignificant online actions can have an influence on how your child will be perceived. Take a proactive and preventative stance — spending the time now to help your child navigate their way through their new digital world, and to help them attend to any stains and spills that might happen along the way, will pay off in the long run. Learning how to edit, block and delete content is a great place to start.

**Encourage kids to T.H.I.N.K.**

This is an ‘oldie but a goodie’ and it works every time. Work with your kids to have them answer these five simple questions before they post: Is it True? Is it Helpful? Is it Inspiring? Is it Necessary? Is it Kind? If your child can answer yes to these questions, then certainly they can consider putting their material online. But even a single no to one of these questions means they will be pushing the boundaries of social netiquette.

Times certainly seem different these days, but the rules are still the same. Be nice in public, make a first good impression, tidy up your mess and think twice before speaking.

So far the transition has gone smoothly and we have both settled into the new demands of online learning and the world of ‘bring your own device’. Being the mother of a high school student is a privilege, and I welcome the new challenges it will bring.

Catherine Gerhardt

‘eSmart Schools has found the content in the Kidproof Safety program to be a valuable and credible resource on cybersafety for schools’
The Alannah and Madeline Foundation
Pathways Update

My name is Kelly Conkie and I will be the Pathway Planning Officer here at Sheffield School for the remainder of this year and into the start of next year. I am looking forward to meeting and working with the Students, Parents and Staff of the Sheffield School community whilst assisting the students with their Pathway Planning and Work Experience.

Over the coming weeks I will begin meeting with the grade 9 & 10 students to continue working on their Pathway Plans and discussing some of the exciting programs that are planned for the coming months. Students will find some posters and information located on the wall outside the Grade 10 classrooms as well as in the Pathways Room which contain information about upcoming career events and programs for the students.

Where possible I will try to make myself available to the students both at recess and lunch time in the Pathway’s Room on Mondays and Wednesdays to allow students to come and see me without impacting on their class time.

I can be contacted by emailing kelly.conkie@education.tas.gov.au or through the office each Monday and Wednesday on 6491 8222.

Kind regards, Kelly Conkie

MUNA

On the 17th and 18th of May, four grade ten students attended MUNA (Model United Nations Assembly) in Deloraine. The weekend involves students from across the state representing various countries from around the world. Dayna Grey and Hamish McLean represented Rwanda, while Patrick Bingham and Malachi Hinrichsen represented North Korea. The students had to research their chosen country’s political, social and cultural issues and debate a variety of resolutions discussed at the assembly. Congratulations to these students for their enthusiasm and commitment and for the way in which they have represented both themselves and the school. A special congratulations to Dayna and Hamish for being awarded the best national costume category and thanks to Mrs Bentley for providing the outfits. We would also like to acknowledge the Rotary Club of Devonport South East for sponsoring the students to attend the event.
P-6 AWARDS
FRIDAY 23 May 2014

Prep A
Simeon May
Twyla Myers
Tahlia Enright
Shae-Lee Sing

Prep B
Paige Jenkins
Caitlin Rayner
Stirling Woodham
Keira Wells

1 Allen
Trinity Crowden
Talasha Jago
Elise Carman
Hannah Smith
Tom de Bomford
Lincoln Frankcombe

1/2 Hinrichsen
Jordan Burton
Cooper Henricks
Michael Kubanek
Emily Wilden
Dylan Smith

2 Moore
Alexander East
Luke Nowell-Chapman
Sharna Dolbey
Grace Febey

3/4 A
Alice McCarthy
Hayley Neulist
Amber Dunlop
Reuben May

3/4 B
James Fergusson
Toby Steers
Blair Wilby
Jasmine Wilden

4/5 Laws
Lachlan Wordsworth
Isabel Wells
James Currie
Ruby Skirving
Taylor Boutcher

5A
Eliza Kerr
Morgan Gamble
Olivia Taylor
Josh Greenhill
Taylah Watling

5/6 Richards
Mark Neulist
Lewis Castles
Alex Diprose
Hollie Braid

6 A
Daniel Grant
Harley Lacey
Keiffer Stafford
Aimee Watton

PAYMENT OF SCHOOL LEVIES

Firstly, thank you to those families who have paid their levies in full.

A reminder for those who completed an agreement to pay levies by instalment - the expectation is that you will honour that agreement, and to those families who have not yet made any payments off their child’s levies that payments should have commenced by now.

As stated in our document “School Levies Policy & Charges 2014 – Information for Parents” levies are due to be paid by end of Term 2.

Payment options are detailed on the back of your invoice, but apart from payments at the school office, you may also pay by BPAY and at Service Tasmania. Another option is Centrepay deductions from Centrelink benefits.

Parents/Guardians are reminded that application can be made for the Student Assistance Scheme (STAS) for exemption from levy charges. This scheme is means tested.

Debt recovery for unpaid levies will commence early in Term 3, 2014.

For queries around all of the above please contact our School Business Manager, Charmaine Butcher by phoning 64918222.
**K - 10 Canteen Price List 2014**
**Effective 19 May 2014**

**Recess & Pre-ordered Lunch Lines**
- Fruit Buns $1.50
- Raisin Toast $1.50
- Smarty Pies $1.20
- Sausage Rolls $1.70
- Savoury Toast $2.00
- Egg and Bacon Pies $1.00
- Toasted Ham and Cheese Sandwich $3.00
- Hot Chocolate *(pre-ordered with lunch orders only)* $2.50
- Hot Milo $2.50
- Chocolate, Strawberry or Honeycomb Nippys Milk $2.00 (250ml) $2.70 (375ml)
- Orange, Apple or Apple & Blackcurrant Pop Tops $2.00
- Hash Browns 2 for $2.50

**Lunch Lines**
- Chicken Nuggets (× 6) $2.50
- Seasoned Chicken Fillet with lot (Roll or Wrap) $4.50
- Chicken Burger (in bread) $3.00
- Chicken Burger (with lot) $4.50
- Hot Chicken & Gravy Roll $4.50
- Vegie Burger in Bread $3.00
- Vegie Burger with Salad $4.50
- Pie $3.50
- Pastie $3.50
- Sausage Roll (large) $3.00
- Fried Rice *(Wednesday, Thursday & Friday only)* $3.00 sml $3.50 lge
- Pizza Singles (ham & pineapple, bacon and cheese) $2.80
- Pizza Focaccias (Ham and pineapple) $3.00
- Lasagne $4.00
- Salad Tub (Ham/Chicken) $4.50
- Salad Wrap (ham or chicken) $4.50
- Salad Roll (ham or chicken, white or wholemeal bread) $4.50
- Salad Sandwich (ham or chicken, white or wholemeal bread) $4.00
- Bread Roll - vegemite, peanut butter, cheese $2.50
  - ham and cheese or chicken and cheese $3.50
- Toasted Sandwich (One filling) $2.50
  - Ham or chicken and cheese $3.00
  - (Extra filling 50c) e.g. pineapple, tomato
- Toasted Focaccias (turkey/cranberry or ham/cheese up to 3 fillings) $4.50
- Sauce $0.30

<<<<<<<<<<< SPECIALS >>>>>>>>>>>>>>>>>>>>>>>>>>>>
- Pumpkin Soup or Chicken and Corn Soup $2.50 (small) $3.50 (Large)
- Bread Roll (Buttered or Unbuttered) $1.50
COMMUNITY NOTICEBOARD

NOMINATIONS NOW OPEN.

SUPPORT AN EXCEPTIONAL TEACHER TODAY.

A Day Made Better gives you the opportunity to recognise a teacher who goes above and beyond in their classroom. Nominate one today to give them the recognition they deserve. If chosen as one of 10 winners, they’ll receive $2,000 worth of supplies and an Apple iPad for their classroom.

SUPPORT A TEACHER NOW AT ADAYMADEBETTER.COM.AU

Be quick – entries close 30 May 2014

Disclaimer: Parents should note that advertisements for education services, companies, activities or similar events are published as a ‘community service’. Sheffield School is in no way liable for the quality, supervision or integrity of the provider and strongly suggests that parents make their own enquiries before engaging with the advertised event.

Ron Daly, Principal