Dear Parents

Production: Pirates - The Musical
A big congratulations to all involved with the recent production ‘Pirates – The Musical’. The four entertaining shows were very well supported and enjoyed by many members of our school and wider community. Thank you to the collective group of parents, staff and senior students that enabled our younger students the opportunity to shine on stage. I would particularly like to acknowledge the support of our Chaplain Esther Wass, all of our class teachers and the terrific guidance and effort of our Arts teachers, Ms Tawse and Mrs Bentley.

Student Achievement
Congratulations to Samara Conway who has recently been away with the Crescendo Choir in Sydney competing at the Sydney Eisteddfods. The choir received 2nd place in the youth choir U/19 section and 3rd place in the Open Community Choir section, which enabled them to compete in the Australasian Choral championships final and will also see them return to Sydney for the Australasian Youth Championships on the 14th of June. Very exciting, and a terrific achievement for Samara and the rest of the choir members.

I would also like to acknowledge those students that represented our school recently at the inter-high cross country event at Ulverstone. It is a tough event with approximately 120 students participating in each race. Congratulations to Amber Mather 11th, Ebony Sims 12th, Dayna Grey 11th, Bronte Page 12th, Liam Davies 6th and Hamish McLean 11th, all outstanding individual performances.

Staverton Bus
I would like to take this opportunity to both recognise and thank Mr Carl Cox for his dedicated service to our school and community as both the owner and a driver of the Staverton Bus. After 34 years of transporting students from the Staverton, Roland and West Kentish areas to the school Mr Cox has sold his bus and contract to Mr Barry Woodcock. This bus run has in fact been in the Cox family for the last 74 years and 9 months! Prior to Mr Cox and his wife taking over the Staverton Bus contract, Mr Cox’s father owned the bus. An amazing contribution over many years!
Pictured below is Mr Cox and the current bus, and the bus that transported children to school 74 years ago!

School Sport
Given the recent media attention in respect to an alleged incident of racial vilification I would like to reiterate the message that was included in the last newsletter. As a school we will continue to reinforce these expectations with all of our players. Most of the points listed here are directly transferable to our day to day approach at school.

- Give your best at all times.
- Participate for the enjoyment.
- Play by the rules and show respect for other players, coaches and officials.
- Promote fair play over winning at any cost.
- Respect the rights and worth of every person, regardless of their age, race, gender, ability, cultural background, sexuality or religion.

Ron Daly
PRINCIPAL

Calendar dates.....

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>13 June</td>
<td>RYDA Driver Education at Camp Clayton (Grade 10)</td>
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<tr>
<td>18 June</td>
<td>‘Keys to P’s’ Information Session – 6pm</td>
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<td>19 June</td>
<td>School Council Meeting</td>
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<td>20 June</td>
<td>Assembly P-6 commencing at 11.45am</td>
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<td>25 June</td>
<td>Mid-year Reports Home</td>
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<td>30 June – 3 July</td>
<td>Parent/Teacher Interviews</td>
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<tr>
<td>1 July</td>
<td>Assembly (Railton Campus) K-4 commencing at 12.30pm</td>
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<td>4 July</td>
<td>Term 2 Concludes</td>
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<tr>
<td>21 July</td>
<td>Staff Professional Learning Day (students do not attend)</td>
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<tr>
<td>22 July</td>
<td>Term 3 Commences</td>
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The Junior Cattle Handlers had a fantastic response to our Tapas Night Fundraiser that was held at The Central in Devonport on June 4th. We all enjoyed a taste of premium Tasmanian fruit, vegetables and meat. A big “Thank You” to our local businesses that provided donations for the night.

We’ve had great feedback that everyone enjoyed delicious food and had a wonderful night. Thank you to all that attended for supporting the Cattle Handlers to keep them on the road showing their cattle!

BPay Payments to School – Notice to Parents

Please be aware that BPay reference numbers are unique to each individual invoice. Therefore please make sure you enter the correct reference code when making BPay payments. Some parents have failed to change the reference code after changing schools – which has meant the wrong school has been paid.

If you are unsure, please contact the school to verify the correct reference number.

Canteen - Amendment

(Sheffield Campus)

Raisin Toast has been removed from the Canteen list.

Students can now order tomato sauce or barbeque sauce. The price of sauce remains at thirty cents.
Building Blocks Program

**Monday the 16th June** will be the final celebration of the Building Blocks Program which has been running after school at the Railton campus for the past four weeks. The Building Blocks Program is aimed at children in kinder and prep (their older siblings) and their Dad’s (or significant male in their lives) to spend time together playing, building and constructing.

The participation of families at the Railton Campus has been amazing...at our last session we had 22 kids, 6 dads, 1 grandpa, 1 uncle and four mums creating master pieces and having fun!!!!

Inter High Cross Country Report

On Wednesday 4 June Sheffield School took a large group of forty-three students to participate in the Inter High Cross Country. It was held in Ulverstone starting at the Ulverstone Recreation ground with perfect weather conditions. Our students did themselves and the school proud with lots of great performances and sportsmanship.

Our best performers for the day were Liam Davies crossing the line in 6th position, Hamish McLean 11th, Dayna Grey 11th, Amber Mather 11th, Bronte Page 12th and Ebony Sims 12th and many other finishers in the top 50. Well done to all the Sheffield team on a great day!
Reading your child’s report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

Could try harder… always does her best… lacks concentration… easily distracted… a pleasure to teach… Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child’s abilities. A quick check of your child’s last report cards may provide you with a good yardstick.

Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends’ children and even yourself when you were a child. Instead look for individual progress.

Are you willing to safeguard your child’s self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible. School reports come in different formats. Some are prescriptive while some are grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child’s progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child’s report:

Focus on strengths Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

Take into account your child’s effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

Broaden your focus away from academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers, so don’t dismiss these as unimportant.

Take note of student self-assessment

Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

Discuss the report with your son or daughter

Talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child’s efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.


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parentingideas.com.au
Registration forms can be collected from the school office.
Move Well Eat Well

Drink water with activity and play

1. Before activity, encourage several gulps of water.

2. During play, take advantage of breaks with sips of water, or encourage children to drink frequently.

3. After activity, encourage water ‘until not thirsty anymore, then have an extra few gulps’, to replace fluid lost!

Make water fun by serving it cold, adding ice cubes or frozen fruit pieces!

For more information and for family ideas on healthy eating and physical activity visit www.movewelleatwell.tas.gov.au

Department of Health and Human Services
Tasmanian Government

The Tasmanian Move well Eat Well Award Program is a joint Australian and Tasmanian Government initiative under the National Partnership Agreement on Preventive Health Design © State of Victoria, Australia.

RBF

AWARDS for Excellence

Do you know a teacher or volunteer that deserves to be recognised?

NOMINATE NOW!

www.education.tas.gov.au/Community-and-Providers/Pages/Awards-Program.aspx

LEARNERSFIRST

BANK FAIRER

Tasmanian Government
YOUTH, FAMILY and COMMUNITY CONNECTIONS Incorporated

Youth, Family and Community Connections Inc. is a service that is dedicated to providing young people and their families with support and resources so that they may make a positive contribution to their community.

Youth, Family and Community Connections Inc. have developed the IDEAS (Illicit Drug Education Awareness Strategies) booklet, distributed to Mersey Leven area grade 6 students, to educate individuals and families with the most relevant and accurate drug related information. This information includes:

- What is a drug
- Different types of drugs
- Drugs and the Law
- Tips on talking to your child about drugs
- How to tell if a friend or family member is taking drugs
- How drug use affects people’s lives
- Overdose
- Looking after your mind, and
- Staying high naturally

To support the IDEAS booklet a one off session called Talking with your Kids about Drugs is being conducted for all school parents on the 18 June, 2014 at 3:15pm in the VET room. The session aims to provide parents/carers information around ways to encourage young people to talk to them about drugs. Those who participate in the one hour informal session will receive an information pack which includes facts about illicit drugs, tips for parents and family members, where to turn for support, stages of change and common questions.

Yours sincerely

Gabrielle Zolati (BSW, Dip Bus Mgt)
ATOD Counsellor/Educator
Family Focus Drug Support Service (FFDSS)
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Phone: 03 6423 6635 Fax: 03 6423 6642 Web: www.yaff.com.au

Disclaimer: Parents should note that advertisements for education services, companies, activities or similar events are published as a ‘community service’. Sheffield School is in no way liable for the quality, supervision or integrity of the provider and strongly suggests that parents make their own enquiries before engaging with the advertised event.

Ron Daly, Principal