Dear Parents

As mentioned in the last newsletter the second forum regarding the provision of grade 11/12 at Sheffield has been rescheduled to the 18th September at 5.30pm. A reminder that if you are able to attend please RSVP to the school office.

ACARA School Satisfaction Survey
Over the next two weeks online school satisfaction surveys for students, parents and staff will be conducted. These surveys contain questions on a range of matters about our school.

This survey provides an opportunity for students, parents and staff to provide important feedback. This feedback is valued by our school as a means of identifying what the school does well and opportunities for the school to make improvements.

Students (from Year 5 and above), parents and staff will be invited to participate. Those students who are randomly selected to undertake the survey will do so during school time.

You will receive a letter in coming days if you have been selected to participate in the parent survey.

Your responses will be secure and anonymous. Schools will receive a summary report of responses.

If you receive an invitation I would encourage you to complete the survey so that the school has a clear direction when planning for future programs and services for students.

Parents that do not have access to a computer or the internet at home can access computers at the Online Access Centre, LINC or a school computer. Alternatively a paper copy of the survey could be provided on request.

Please contact the office if you wish to use a school computer or require a paper copy of the survey.
The survey will need to be completed by the 26th September.
Student Achievements
Congratulations to Bronte Page who has again been selected to represent Tasmania as part of the Prince Phillip Games Team. Bronte will be off to WA later in the year to compete against the other states in these games. Well done Bronte, we look forward to hearing about the experience on your return.

I would also like to congratulate and acknowledge both James Knight and Ranni Lockett. James was selected in the North West Football team to represent the NWPSSA in the sports exchange against the Northern team tomorrow in Devonport, whilst Ranni Lockett was recently awarded the Devon Junior Division 1 Association Best and Fairest player, a terrific achievement!

NAPLAN Results 2014
Parents of grade 3, 5, 7 and 9 students should receive their child’s individual results for the National testing of literacy and numeracy today. These were sent home via students in an envelope marked to parents. A summary of results for all students who sat the tests is included in the table below. Each number shows the percentage of students who have achieved or exceeded the national benchmark.

<table>
<thead>
<tr>
<th></th>
<th>Grade 3</th>
<th>Grade 5</th>
<th>Grade 7</th>
<th>Grade 9</th>
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<tbody>
<tr>
<td>Reading</td>
<td>86</td>
<td>90</td>
<td>96</td>
<td>90</td>
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<tr>
<td>Writing</td>
<td>91</td>
<td>78</td>
<td>93</td>
<td>83</td>
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<tr>
<td>Spelling</td>
<td>93</td>
<td>88</td>
<td>95</td>
<td>83</td>
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<tr>
<td>Grammar and Punctuation</td>
<td>88</td>
<td>80</td>
<td>89</td>
<td>88</td>
</tr>
<tr>
<td>Numeracy</td>
<td>88</td>
<td>93</td>
<td>98</td>
<td>100</td>
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Teachers use the results in two ways:
Firstly, to identify those students who are not meeting the benchmarks, and ensure that they are getting the support needed to help them to achieve. Secondly, to identify areas that are a focus for improvement.

How can parents help?
(1) Ensure your child attends school regularly. Results often show students not reaching the benchmarks also have many absences from school.
(2) Encourage your child to actively participate in home programs. This may be in the form of home reading or homework activities.
(3) Show your child that you are interested in and value their education. You can do this by asking about their work, and talking with teachers about their progress not only at report time, but throughout the year.

Ron Daly
PRINCIPAL

Calendar dates.....

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>15 September</td>
<td>Cattle Handlers – Breaking-in Week</td>
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<td>CORES Program Presentation (Grade 10)</td>
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<td>16 September</td>
<td>Grade 5 Camp to Hobart</td>
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<td>19 September</td>
<td>Assembly 6-10 (commences 11.30am)</td>
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<td></td>
<td>Ralton Assembly (commences 12.00pm)</td>
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<td>23 September</td>
<td>Cricket Clinics P-2 (Sheffield) 9.30pm – 12.30pm</td>
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<td></td>
<td>Cricket Clinic (Ralton) 1.30pm – 2.30pm</td>
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<tr>
<td>25 September</td>
<td>CORES Training Day (Grade 10)</td>
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<tr>
<td>26 September</td>
<td>Assembly P-6 (commences 11.30am)</td>
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<td></td>
<td>Last day of Term 3</td>
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<tr>
<td>13 October</td>
<td>Term 4 Commences</td>
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P-10 BOOK WEEK ASSEMBLY AWARDS  
FRIDAY 29 AUGUST 2014

Prep A  
Tayla Winwood  
Simeon May

Prep B  
Mackenzie Duraj  
Jack Ritter

Prep Railton  
Tayla Saward  
Ky-Jana French

Prep Railton  
Tayla Saward  
Ky-Jana French

Grade 1/2  
Sophie Wemyss  
Hugo Mansell

Grade 1/2 Railton  
Nehamiah French  
Shanae Smith

Grade 2  
Alexander East  
Sarah Welch

Grade 3/4 A  
Bonnie Sullivan  
Jessica Welch

Grade 3/4 Railton  
Jai Reed  
Brodie Thorpe

Grade 4/5A  
Liam Thompson Hayes  
Lillian Rockliff

Grade 3/4 Railton  
Jai Reed  
Brodie Thorpe

Grade 5  
Nathan Smith  
Taylah Watling

Grade 5/6A  
Kasey Woods  
Alex Diprose

Grade 6A  
Amber Mitchell  
Chelsea Tuttle

Grade 7A  
Adam Norris  
Balin Puccetti

Grade 8A  
Sarah Rayner  
Hayley Rowland

Grade 8B  
John Neders  
Tom Rockliff

Grade 7B  
Nathan Huett  
Emily Barnes

Grade 9A  
Mitchell Connors  
Rebecca Smart

Grade 10A  
Katelyn O’Neill  
Malachi Hinrichsen

Grade 10B  
Bianca Eberle  
Hannah Huett

Grade 9B  
Demi Bird  
Rheanna Hanlon

SHEFFIELD SCHOOL COMMUNITY MEETING

Do you want Year 11 & 12 at Sheffield School in 2016?

Alan Green, from the Tasmanian Education Department will speak about this opportunity. This is an open forum where you can ask questions and express your opinion on this issue.

When: 5.30pm Thursday 18 September  
Where: Sheffield School, Grade 8 Rooms  
All Welcome!
Being a great dad

Many dads tell me that they want a better relationship with their children, particularly their sons, than they had with their own fathers.

There’s no doubt that fathering has changed in recent years. Gone is the distant dad of the 1960’s and 70’s who saw his main job as keeping a roof over his family’s head and bread on the table. An occasional game in the backyard and dishing out the heavy discipline that mums couldn’t deal with was the extent of his involvement with his kids.

Many dads tell me that they want a better relationship with their children, particularly their sons, than they had with their own fathers. Sadly, many men still don’t enjoy a close relationship with their fathers, but they are determined to change things with their own kids.

Here are seven ideas to help you form close relationships with your kids, and maximise your effectiveness as a parent and a partner:

1. **Find something in common with your kids**
   Dads need something in common with their children. They relate better when they have a shared interest or shared passion with their kids. Many men relate to their kids while being active, and teach many important lessons through games and play. But if sport is not your bag, find something else that you and your kids have in common. A common interest is a great help for fathers who live apart from their kids who are looking to maximise the time they have with them.

2. **Spend time with your sons**
   A dad can do little wrong in the eyes of a young boy. From around the age of five years a boy thinks his dad is like superman. Ironically, he may give his mum a hard time at this stage. Dads need to spend as much time with their sons in those impressionable years as possible. They just need to be careful not to push their sons too hard or turn every game into a lesson. That’s when boys turn off their dads.

3. **Don’t whimp out on discipline**
   Dads are traditionally the kings of play, but they can go missing when it comes to discipline. They get their kids excited in a game before going to bed, then expect their partner to settle them down. It helps if both parents can take their share of managing children’s behaviour.

4. **Treat your daughters well**
   There are strong links between close fathering and the healthy development of girls. Dads teach their daughters strong lessons about how they should be treated by males. So dads need to treat their daughters respectfully so they learn to expect this treatment in their future relationships with men.

5. **Say good bye Superman, hello Clarke Kent**
   Adolescent boys are programmed to challenge their fathers. It’s part of the growing up process. Australian author John Marsden refers to this phenomenon as the ‘old man, young man’ syndrome. It’s right. It’s a type of rite of passage that plays out in many Australian homes. Verbal jousting matches are a popular father-son game where boys take great delight in proving their fathers are fallible. A dad at this stage needs a sense of humour as well as a willingness to stand back and allow other mentors in to his son’s life.

6. **Support your partner**
   Fathers may play an integral part in the lives of their children but they also have a profound effect on the quality of mothering that children receive. There is little doubt that a woman who can share the emotional and financial burdens of child-rearing with a supportive partner is more likely to be a loving, affirming mother. Supportive fathering is one of the keys to better mothering.

7. **Change as your child changes**
   Kids grow up at the speed of light and change before you know it. They’re kids one day and teenagers the next. They can catch many fathers unaware. The most effective dads are those who change their parenting to suit the needs of their kids at each stage of development, rather than stubbornly hold to outdated ideas of how they think their kids should be.

Those fathers who are a little apprehensive or lack sufficient confidence should become involved in as many aspects of parenting as they can. The best way to learn about parenting is by doing it. Children are a terrific resource for fathers – men can learn about children from children themselves. By being alert, watchful and learning to listen to their children, fathers can learn all they need to know about parenting.


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RUSTICA 2014

On Friday 22 August, grade eight students were visited by RUSTICA; the rural health club at the University of Tasmania. RUSTICA is made up of university students from the National Rural Health Student Network. The visit gave our students the opportunity to learn about careers in the health industry through a range of hands-on activities, including making plaster casts, checking each other’s blood pressure and testing their knowledge of the human body. The afternoon also provided the chance to chat with young people training in this field. Our students came away from the session not just with a greater understanding of health careers, but also having had an extremely enjoyable afternoon.

Tom Fabian
Teacher

Due to unforeseen circumstances Bec from Youth Family and Community Connections who is based at the Railton Campus Mon, Tues and the Sheffield Campus Thurs, Fri will be on leave until week 2, term 4.

Bec Mitchell
Primary Schools Partnership Program

A: 81 Oldaker Street, Devonport, 7310  P: 03 6423 6635

Supporting Youth and Families Towards a Better Future
Latrobe Basketball are holding a ‘Sock Dance’ at the Stadium on Friday 19 September commencing at 7pm until 9pm. Come dressed in crazy socks and crazy hair to win some great prizes. $5 entry includes a drink and packet of chips. Full adult supervision provided.

Contact Shelley Dodd for more Information
Mobile: 0439 361 804 or Email: doddfour@bigpond.net.au

Disclaimer: Parents should note that advertisements for education services, companies, activities or similar events are published as a ‘community service’. Sheffield School is in no way liable for the quality, supervision or integrity of the provider and strongly suggests that parents make their own enquiries before engaging with the advertised event.

Ron Daly, Principal