Dear Parents

We have reached the end of yet another busy term. Over the last few weeks we have celebrated and recognised the efforts of many of our students and acknowledged the support of members of our wider school community in enabling many of the extracurricular activities within our school to take place. Some of those extra curricula activities and student achievements are highlighted within this newsletter.

**Sports Presentation Evening**
Our Sports Presentation evening was held recently with approximately 120 attending. The evening celebrated the achievement of teams and individuals in our winter sports rosters, and also provided the opportunity to recognise and thank parents, coaches and officials for their support of our students.

Congratulations to all players that represented our school this year in winter sporting teams, and a particular acknowledgment to those students that were recognised on the night for the exceptional contributions they have made to their team this year in receiving either a Coaches Award or the Best and Fairest Award.

I would like to thank Miss Scattergood, Mr Hays and Miss Parsons for all of their work in organising and overseeing our winter sporting teams and the celebratory events.

**Student Achievements**
Last week, students from primary classes participated in the Speech and Drama section of the Devonport Eisteddfod. The students represented our school beautifully, with considerable success. A detailed report is included within the newsletter.
Last week I received notification that Laura Ashby’s entry ‘Olegas Truchanas and Peter Dombrovskis the Leader and the Legacy’ in the National History Competition has been shortlisted, in the top two entries within the state within the heritage section to be considered at the national judging. A terrific achievement, Laura’s essay is included in this newsletter.

School Council Policies
This year the main priority of the school council has been to review the schedule of school policies, to ensure they reflect the direction of the school and align with Department of Education policies and procedures. As a part of the review some policies that are outdated and no longer needed will be removed, others will be merged into new policies, and others reviewed with little change necessary. So far this year the policy review group have tabled a revised Supportive School Environment Policy and a new Off Campus Activities Policy (which supersedes the previous Excursion, Camp and Work Experience Policies) for council members to read through and comment on before being adopted. The Supportive School Environment Policy was adopted and is available to view on the School website https://education.tas.edu.au/sheffield/Pages/Home.aspx.

One element of the new Off Campus Activities Policy is the camp structure being offered at the school. Following a recent review which considered a range of factors, including costs of current camps, numbers participating and the purpose of the camps, a number of changes to the current situation have been suggested. The main changes being:

- the inclusion of an overnight camp toward the end of grade 4 which would form part of our transition program into grade 5, and provide an opportunity for students from both our Sheffield and Railton campuses to come together in a social context outside of the normal school learning program. The second purpose would be to provide an opportunity for students to have a night away from the home environment with their peers prior to the grade 5 Hobart Camp.
- the grade 8 camp would be replaced by a grade 7 camp, this is in part due to the increased costs associated with the current grade 8 camp, but also the benefits of a camp to assist with transition to secondary for the grade 7s. This camp would be a low cost alternative to the current grade 8 venue.
- grade 8, 9 and 10 students would then have the opportunity to participate over the 3 year span in a Mainland (Melbourne, Canberra and Sydney) and Cambodia trip, with the option of an outdoor /adventure type camp possibly being offered on the 3rd year of the 3 year cycle. The main reason for this change is to increase the size of the cohort that may opt into these trips, as with some smaller year groups coming through the viability of some of these trips may be impacted into the future.

If you have any feedback regarding these changes please don’t hesitate to contact me or one of our School Council members as the policy will be further considered at our next council meeting.

Railton Campus Pool
In recent times we have had a number of phone calls regarding the Railton campus pool. Bookings for the upcoming pool season will be taken at the commencement of term 4. The pool season will commence Monday 9th November 2015, continuing through until Sunday March 27 2016. This will be a 20 week season. The pricing structure for booking the pool from the 2014/15 season will be maintained this season. (Information attached).

Finally, well done students on a fabulous term’s work! Have a safe and happy holiday and return refreshed for the start of what will be a very busy term 4 on Monday 12 October.

Ron Daly
Principal
Sheffield School Chaplaincy Celebration Evening
The Sheffield School Chaplaincy Management Team is holding a celebration function at Mountain Mummas on Wednesday the 4th November at 6.30pm. An invitation is extended to anyone who would like to come along and acknowledge the work of this program in the school and the wider school community. The evening will begin with a light supper of finger food and coffee followed by presentations from various people that have played a significant role in the chaplaincy program.

For catering purposes we would appreciate your reply to Kate Haberle on 0439911649 or Debbie Baldock on 0448570270.

Speech Pathology Home Programme Support
Has our speech & language pathologist provided you with a home programme to follow with your child? Are you unsure about how to do it? Is it too hard or too easy? Do you just want to check that you are “getting it right?”

The Speech & Language Team are offering home programme appointments to help you. Appointments are offered at 119, William Street, Devonport during each school holidays. The next home programme clinic will be held on Monday, 28th September, Tuesday, 29th September and Thursday, 8th October.

Please feel free to call on Tel: 6424 9743 or 64245481 to book an appointment. If you have any questions or concerns about your home programme, why not make an appointment or even just call for some advice?

K-6 HATS
All students are expected to wear a school hat during term 4. Students who do not have a school hat will follow our “No Hat, No Play” policy. School hats can be purchased from the school office for $8.00. Hats other than the approved school hat will not be accepted at school. Students in Grades 3-6 are responsible for their own hats.

Girls AFL Lightning Carnival
On Thursday the 17th September we had 13 girls represent the school at the grade 7/8 Girls Football Lightning Carnival. This was held in Devonport at Byard Park in sunny but cool conditions. The girls played 5 games against local high schools improving with each game that they played and blending as a team. Well done to the girls on displaying excellent sportsmanship and team work over the day!

CPR Courses
CPR courses will take place at the Railton campus – GP Hall on Wednesday 14 October commencing 3:30pm and 5pm @ $50pp. Provider is Surf Life Saving Tasmania.

Please RSVP to the school office before 7 October. This is a timely reminder for the upcoming pool season.
Secondary Sports Presentation Night
This year’s Sports Presentation Night was well attended by over 110 parents, students and staff. The aim of the night was to celebrate the success of our sporting teams and the efforts made by coaches and parents throughout the season.

Every team was presented with two trophies that were decided upon by the respective team coaches. Recipients of these awards included the following.

**Grade 7/8 Football**
- Best and Fairest: Jarrod Miles
- Coaches Award: Zane Richardson

**Grade 9/10 Football**
- Best and Fairest: Jamie Gerke
- Coaches Award: Dylan Sherman

**Grade 7/10 Netball**
- Best and Fairest: Ranni Lockett
- Coaches Award: Kasey Woods

**Girls Rowing**
- Coaches Award: Lillian Maddick

**Secondary Boys Soccer**
- Best and Fairest: Joshua Ryan
- Coaches Award: Jaicam Kenzie

The Health and Wellbeing Team would also like to thank Mrs Emma Eustace, Mrs Allison Boutcher, Mr Jamie Skirving, Mr Sam Lutwyche, Miss Casey Scattergood, Mr Darren Watton, Mr Dennis Foley and the Sheffield Football Club for their contributions to coaching and umpiring our sporting teams this season.

In addition a big thank you to all who contributed to making this night a successful celebration of secondary winter sport.

Tony Hays
Health and Wellbeing Team

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**At the Eisteddfod**
by Cody Hedditch
I felt as nervous as when I was 5 years old and I shared my painting in front of my class. I could hear schools talking about their poems and it reminded me of going to the circus. I could see the lights shining in my eyes like the sun when I wake up in the morning. I thought we might come first second or third. I loved it when we went up on stage and did it the best we have ever done!

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**At the Eisteddfod**
by Grace Gladwin
I felt excited like when I just went down a giant water slide. I felt proud because of all the effort we put in. I heard footsteps, people talking and after each performance I heard clapping. I saw the bright light beaming in my eyes like I was looking into the sun for hours. I wish we could do it all again! I wondered if she would give us first place. I think she liked our performance.
Devonport Eisteddfod 2015

Last week 43 students competed in a variety of speech and drama sections at the Devonport Eisteddfod.

On Monday 11 students performed in the solo sections, everyone did an amazing job! Without exception each person did the best performance they had ever done and can be extremely proud of themselves.

The adjudicator’s comments reflected the high standard of the performances. She said that the performances were of such high standard she had to check the students were actually in the correct age group - their performances were equal to that of much older students. She consequently had a very difficult time selecting places for the sections and could only separate the students with .5 of a mark!

In the reading section Laura Ashby was awarded 2nd place with 75.5 points and Matilda Wordsworth gained 3rd place with 75 points. The other 4 students – Ashlee Gladwin; Alexandra Keddie; Grace Gladwin and Luka Mansell were within 1 or two points of the award recipients of this section.

Laura was also awarded 1st place with 70 points for her poem “Macavity the Mystery Cat” in the 10 years and Under Recitation Solo section.

In the 8 years and Under Humorous Recitation section Grace Febey was awarded second place with 78 points and Jack Sullivan; Hugo Mansell and Sarah Welch were each awarded 77 points for their outstanding performances!

Indiana Williams gained 76 points for her poem “The Rabbit” in her best ever performance in the 8 years and under poetry section.

On Wednesday 37 students competed in the group or duo sections of the Eisteddfod.

Ms Dowie’s Grade 3-4 class came first in the Verse Speaking Choir with 80 points. The adjudicator said she enjoyed this well presented choir who gave a fun dynamic and expressive performance. Ms Dowie thought it was their best performance and she was very proud of them! Bonnie Sullivan and Montana Williams performed ‘Horace the Horse’ and came first in the 10 years and Under Duologue Section with 82 points. Jessica Welch and Grace Young came second with 80 points for their performance of ‘Electric Fence’. Grace Gladwin and Alexandra Keddie came third with 78 points with the “Pumpkin” performance. There were outstanding performances from the other three duologues – Ashlee

Gladwin and Matilda Wordsworth- Sisters; Jason Mack and Jakai Hodgetts-Arnold- ‘Goodnight’ and Tayla Grabe and Annalise Rayner- ‘The food Pyramid’ and all impressed the adjudicator so much she awarded them all Highly Commended!

Chloe Dennis and Carly Searle were awarded 2nd place with 75 points for their performance ‘Homeless’ in the 12 years and Under Duologue section.

Our thanks goes to Mr. Brian Young who wrote all the scripts for the duologues and gave up countless hours to work with the students and rehearse for the Eisteddfod. His expertise as a drama teacher was very appreciated and the students have really benefited from the experience.

The final performances of the Eisteddfod were given by Luka Mansell and Bonnie Sullivan in the 10 years and Under Character Recital Solo. The adjudicator commented what high standard performances were given by both girls and found it was a difficult decision to award a winner. She awarded Luka 1st place with 80 points and Bonnie 2nd with 79 points.

Also Grace Young entered her original poem “Pen & Paper” in the 10 years and under section. There were 30 entries in this section and Grace was awarded a commendable 2nd!

Finally a big thank you goes to Mr. Martin Cork; Mr. Bakes and Mrs. Ritter who came with us.

Thanks also goes to Eliza Kerr, Megan Mitchell and Maggie McCarthy who were a huge help as our make up artists and costumes assistances back stage!

It was an extremely successful year for Sheffield School students at this year’s Eisteddfod. I congratulate each and everyone for their outstanding efforts. All student were a credit to themselves and the school and I am very proud of them. Well Done!

Ms Dowie
3-4 Teacher
Sheffield School

Launching into Learning & Kinder Orientation

Sessions run Mondays or Fridays during scheduled school weeks.

The program aims to:

- Foster positive connections between school and local families
- Provide positive play and learning opportunities for adults and children birth to 4 years
- Support and provide orientation for 2016 Kindergarten students and their parents

Sheffield Campus
Kindergarten Building
Fridays Session 1 11:15-12:30
Session 2 (KinderO) 1:20-2:30
Contact: Karie van der Velde (ph 64918222)

Reilton Campus
Kindergarten Building
Mondays 1:30–2:30
(combined Pre-Kinder and Launching into Learning)
Contact: Claire Kent (ph 64918222)

Tasmania
Sheffield School
APPLICATION FOR HIRE FORM:
To be collected, completed and returned to the Sheffield School (Sheffield Campus) Main Office.
Upon completion and payment, the original is retained by the school and a photocopy is given to the Pool User.

- Application for Hire forms can only be completed and signed by the approved adult (Hirer) who intends to use the Pool, or be legally responsible for supervision of others using the pool, and holds a current CPR certificate.

BOOKINGS:
- Bookings can be made in person at the Sheffield School (Sheffield Campus) Main Office or by phone on 64918222 from Monday 12th October 2015.
- All telephone bookings must be confirmed by payment and the completion of the agreement prior to the commencement of the season or the booking time may be re-allocated.

| Full Season: | Monday 9th November 2015 to Sunday 27th March 2016 (20 week season) |
| Holiday: | Friday 18th December 2015 to Friday 29th January 2016 (6 week season) |

KEYS:
Keys will be issued after payment of swimming hire costs plus $20 key deposit.

Keys MUST be returned to the Sheffield School (Sheffield Campus) office by the end of April 2016 to ensure your refund.

PRICES:
6:00 am – 8:00 am
Before school swimming (½ hour session p/wk) $100 + $20 = $120
(3 x ½ hour sessions p/wk) $250 + $20 = $270
9:00 am – 9:00 pm
Out of school hours or weekends (1 hour p/wk) $200 + $20 = $220
School Holidays 9:00am – 3:00pm (1 hour p/wk) $60 + $20 = $80

EMERGENCY PROCEDURES:
- A landline phone is provided for dialing ‘000’ only.
- First aid supplies are provided and will be replenished by the school.
- Map of school grounds showing emergency assembly point is displayed.

Please remember you CANNOT swim alone! Maximum 10 people per booking.

Contact points – Pool damage or malfunction: 64918222 and leave message.
Some marvellous creations from our Grade 10 Café Culture class.

Rheanna Hanlon

Chloe Temple

Jobi Stafford

Demi Bird

Eliza Kerr
OLEGAS TRUCHANAS AND PETER DOMBROVSKIS
THE LEADER AND THE LEGACY

By Laura Ashby
Year 5
Sheffield District School
2015
INTRODUCTION

Olegas Truchanas was an explorer and wilderness photographer. His legacy was using photography in conservation and inspiring people to use the same tactics. He fought to save Lake Pedder using his photos. Although the fight to save Lake Pedder was lost, Olegas Truchanas’s legacy lived on. His protégé Peter Dombrovskis followed Olegas’s lead and his photo *Rock Island Bend* was critical to saving the Franklin River.

PART I: THE LEGEND

Olegas Truchanas was born in 1923 in Lithuania. In 1944 he escaped the Russian invasion to Germany and came to Australia. Moving to Hobart, Tasmania, he took a job with the Hydro-Electric Commission (HEC). Olegas instantly fell in love with the beauty of Tasmania’s wilderness.

He lived on Mount Wellington. He would go for long trips into the wilderness taking photos and exploring. In 1952 Olegas became the first person recorded to kayak the treacherous Franklin River. After this dangerous trip, and to the surprise of the locals in Strahan, Olegas appeared at the head of Bathurst Harbour in a self-made kayak with a sail attached to his toe, reading a book.

Olegas also photographed Tasmania’s wild beauty. Most of his images were taken quickly, using an ordinary 35mm camera, and according to himself, a “lousy” lens. He took photos of places where most people couldn’t go. According to artist Max Angus, Olegas’s friend, Truchanas was inspired by the beauty, the light and colour of the Southwest. Mr Angus says,

The South-West Wilderness seemed to him essentially a tonal landscape of rich, dramatic, change effects of light on the basic landforms. Shadows, cast by processions of clouds, move across his landscapes; mountains or valleys are lit by

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2 Angus, Max. *The World of Olegas Truchanas*, pg 20
the sun or edged in sombre shade. Long twilights and slow dawns gave scope for his art, for his poetic nature.\textsuperscript{3}

Olegas worried about Tasmania’s wilderness even before the damming of Lake Pedder. He said, “This vanishing world is beautiful beyond our dreams and contains in itself rewards and gratifications never found in an artificial landscape or man-made objects.”\textsuperscript{4} In the mid-1950s, Truchanas started showing public slide shows of his wilderness photography to large crowds. Hobart \textit{Mercury}’s even recognized him as a talented “New Australian.”\textsuperscript{5}

Most of Olegas’s early photos were destroyed when his house burnt in the Hobart bush fires of 1967.

In October 1963 the Tasmanian Government decided that the state’s South-west would be opened to development, and the HEC began measuring rivers for damming. Hoping to save Lake Pedder, Olegas showed slide presentations to large audiences in Hobart, most of whom had never seen the lake. He was placing his job at risk. As an employee, Olegas was forbidden from speaking against the HEC’s plans. By the end of 1971 the government announced that it would flood Lake Pedder. Olegas told his wife Melva that the battle for Pedder was over, but that the fight to save the Franklin River was about to begin.\textsuperscript{6} He decided to repeat his famous trip down the river to replace the photos he lost in the 1967 Hobart bushfire, so that they could be used in the conservation efforts. The journey down the Gordon River would be the last for Olegas Truchanas.

Olegas said to a friend, “I don’t want to do this trip—it is difficult and exhausting. I am tired and I am no longer young.”\textsuperscript{7} He was driven to the river by a friend, who says that Truchanas slipped on rocks, fell into the water and disappeared. Rescuers searched for him

\textsuperscript{3} Angus, Max. \textit{The World of Olegas Truchanas}, pg 20
\textsuperscript{4} www.ktezh.com/haven/truchanas.htm
\textsuperscript{5} http://insidestory.org.au/olegas-truchanas-lake-pedder
\textsuperscript{6} \textit{Wildness}, 2003
\textsuperscript{7} Personal communication between R.D. Barnes and Max Angus. Angus, Max. \textit{The World of Olegas Truchanas}, pg 53
for three days. Olegas’s protégé, Peter Dombrovskis found him, dead, wedged under a submerged tree. His ashes were spread over Lake Pedder.
PART II: THE LEGACY

Olegas Truchanas’s main legacy was his impact on Conservation though taking wilderness photos and using them to influence people. Importantly, Olegas encouraged his protégé, Peter Dombrovskis to start taking photos and showing them publicly, and Peter Dombrovskis used his photographs to save South-west Tasmania.

Peter Dombrovskis moved to Tasmania with his mother after World War II. Olegas’s wife said, “Olegas and Peter’s connection was based on their canoeing, photography and love of adventure.” Olegas introduced Peter to artist Max Angus at age fifteen and said, “This is who is going to be one of Australia’s great photographers.” According to Liz Dombrovskis:

Olegas was like a father figure to Peter. Peter’s father did not survive the Second World War. Peter first met Olegas when he was in his early teens when he attended his first adventure camp. Olegas ran these camps. Peter already had a camera and took lots of photos. Olegas encouraged Peter with photography as he could see Peter had talent. After Olegas died Peter was devastated. Olegas had been able to show his Pedder photos and speak at public meetings. Peter knew he could take photos but he also knew he could not do public speaking. Peter wanted to continue Olegas’ environmental message as to what is was that we stand to lose by our abuse of the natural world. The only way he could do it was by publishing his photography. Which he did.

In 1982 Dr Bob Brown, a leader of the No Dams movement, was trying to stop the destruction of the Franklin River. He said that the river needed to speak for itself, and that for this there was, “No better way than through the lens of Peter Dombrovskis.” Bulldozers were already working when Dombrovskis kayaked the length of the Franklin River and took photos of the scenery, trying to achieve the same goal as Olegas. Afterwards, Peter presented his photos to Bob Brown, who saw Rock Island Bend amongst Dombrovskis’s other pictures.

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10 *Wildness, 2003*
11 *Ibid*
12 *Personal communication with Liz Dombrovskis*
13 *Wildness, 2003*
Dr Brown used *Rock Island Bend* in advertisements with the headline, “Could you vote for a party that would destroy this?” Dr Brown said, “Peter didn’t like how his photo was being used, but he didn’t say anything because he wanted the Franklin saved.” This photo was crucial in persuading the Australian people to choose Labor in the 1982 election, who stopped the dam.

Olegas used photos in conservation and taught Peter to do the same. Olegas died before the fight to save the Franklin started, but, just like his mentor, Peter Dombrovskis used photography to rescue the Franklin River. Olegas was important because he started a new way of conservation that is still used today.

**BRIEF DISCUSSION OF LAURA’S INVOLVEMENT WITH TLC.** Olegas’s legacy lives on.

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**Move Well Eat Well**

**Don’t forget breakfast!**

Eating breakfast can help your child:

- to learn and concentrate at school
- to get all the goodness they need for their growing bodies
- resist snacking on less healthy foods.

**Try these breakfast ideas:**

- **Weetbix™, Vitabrits™** with tinned or fresh fruit and reduced fat milk (no need to add sugar!)
- **Crumpets**, toast or raisin toast with your favourite topping (e.g. peanut butter & banana, tomato & cheese)
- **A tub of reduced fat yoghurt and a piece of fresh fruit**
- **Baked beans** on wholemeal toast

For more information and for family ideas on healthy eating visit: [www.movewelleteatwell.tas.gov.au](http://www.movewelleteatwell.tas.gov.au) 2014

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*Department of Health and Human Services*
*Population Health Services*
How to raise a child to be a giver

Michael Grose highlights why it is so important to teach your child to be a giver not a taker, and gives five practical ways to develop a sense of generosity in kids.

Young children are egocentric by nature. As any three-year-old knows only too well, the world revolves around them. “I want...” “Give me...” “It’s mine!” and other variations are the mantras for this age group. This self-centredness is developmental, which means its something they grow out of...or they're supposed to.

But some kids never bridge the gap from self-centredness to generosity. They become takers with an inflated sense of entitlement rather than givers who do all they can to accommodate the needs of others. While it can be argued that some children maybe self-centred by temperament I'm not convinced that we can blame Mother Nature entirely. There is no doubt that parenting impacts enormously on a child's propensity to give rather than take.

In the eagerness to get kids off to a good start in life, a spirit of generosity is one quality that parents can easily overlook. Developing children's personal competencies tends to be higher on most parents' wish lists for their kids than developing a generous spirit.

But developing a sense of sharing in kids has plenty of positives. Children who are able to share their time, their space and themselves generally have more friends and experience more success than those who are self-centred and mean-spirited. Quite simply, they are leadership material!

Like most facets of child rearing developing a community ethos in kids can be a frustrating task but perseverance, modeling and expectations are parents' greatest allies when it comes to things that really matter.

Here are five practical ways to develop a sense of generosity in kids:

1. **Expect kids to help**

   With families shrinking, kids get fewer opportunities to help at home than before. With this in mind expect your kids to help without being paid. Regular chores and activities that benefit others such as setting the meal table or helping a younger sibling get dressed teaches them that their contribution is valuable and very much required.

2. **Think ‘gang’**

   It's a quirk of modern life that parenting is an individual endeavour. “What’s in the best interest of my child?” has replaced “What's in the best interest of the family?” as a key parenting principle. Encourage children to make allowances for each other which may mean everyone watches a sibling’s special concert rather than some children missing it because 'it’s boring' or ‘We put ourselves out for each other’ is a wonderful family strength that often needs to be reinforced by parents.

3. **Don’t let them get away with meanness**

   Children wear L-Plates when it comes to behaving generously. They don’t always get it right, which means that parents as the wise adults need to remind children when their words and actions are intolerant or mean-spirited, or when they need to put their own needs behind the needs of others.

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**Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au. You'll be so glad you did.**
... How to raise a child to be a giver ...

4 Develop a sense of other
Children and teenagers don’t live in a bubble. The socialisation process demands that kids be accountable for their poor behaviours. “What does this social situation reasonably require of my child at his or her age and stage of development?” is a great question to ask yourself to develop a sense of other, rather than entitlement in kids.

3 Encourage giving
During the Victorian bushfires a few years ago I heard the story of a nine-year old whose mum went into his bedroom to growl at him for being up too late. She found him busy emptying his moneybox into little plastic bags, ready to donate at the school bushfire appeal next day. There were plenty of stories like this showing the generosity of Australian kids, we just need to encourage them in everyday life, rather than wait for a tragedy, to give their generosity a kick start. You can begin by encouraging them to give toys, books and clothes away when they have finished with them, or doing a good deed by a neighbor or friend.

The skills that kids need for future success are changing as technology, greater flexibility and mobility, and new economic forces are transforming workplaces at an astonishingly rapid rate. But the basic attitudes and character traits needed to succeed such as teamwork, initiative and generosity haven’t changed too much over time. Ask any employer and I’m sure they’d say they’d hire a giver over a taker any day as they are just so valuable to have on a team. Hopefully they are not becoming a rarity as well!

Michael Grose

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did.
Community Notices

Sheffield Cricket Club
Junior Program Information 2015/16
The Sheffield Cricket Club will be holding a junior registration day along with the free Come and Try event anytime on Sunday 18 October between 10am - 2pm at the Sheffield Recreation Ground.

For more information contact Rick O'Toole 0425 288 583 or Tim Irvine 04287 225 015. A flyer with more details is available from the school office.

Summer Junior Hockey
Are you interested in playing hockey? Are you in Grades 5 – 8? Never played before ….. don’t worry, we’ll teach you! Don’t have a stick ……… don’t worry we’ll lend you one! Come join us on Fridays from 4.30 starting 16 October for some active fun in the sun! Join as an individual and we’ll place you in a team or register a team of 8-10 players. Held at the Devonport Hockey Ground, duration is 6 weeks and registration is $18 ($3 per game). Please send your name and grade or any other enquiries to Donna Emmerton – da.emmerton@bigoond.com

Holiday Day Camps @ Slipstream Circus!

Wednesday 30 Sept & Thursday 8 Oct
Age: from 5 -18 years
Half day: 9-12noon, $25 (pay in cash on day)
Full day: 9-3.00pm, $45 (pay in cash on day)
Book via email: office@slipstreamcircus.org.au
Address: Flora street Ulverstone (sport & leisure centre).

What will you do:
- 9.00-9.30am circus circuit fun
- 9.30-11.00am: Circus workshop
- 11.00-11.20: morning tea (bring your own!)
- 11.20-1.00pm: Circus themed Arts & Crafts
- 1.00- 1.45pm: Lunch (bring your own!)
- 1.45- 3.00pm: Circus workshop

Note: we need a minimum of 10 kids to go ahead so bookings are essential!
School Holiday Program @ the Junction

We’re all a piece of the Puzzle  Mental Health Week - join the circus!

Friday Oct 2nd, 12 - 3pm  Wednesday July 14th 1-4pm
Puzzle stencil t-shirts, make a mosaic from puzzle pieces, make your own puzzle  Circus skills workshops and making circus toys.
Hmm...sounds puzzling

Ages 10yrs & up
All activities are no cost
Bookings Essential: 6424 7353 or thejunction@yfcc.com.au

JunctionHUB is funded by the Australian Government through Primary Health Tasmania

Disclaimer: Parents should note that advertisements for education services, companies, activities or similar events are published as a ‘community service’. Sheffield School is in no way liable for the quality, supervision or integrity of the provider and strongly suggests that parents make their own enquiries before engaging with the advertised event.

Ron Daly, Principal